SCHOOL REPORT CARD

Houston Chronicle | **Sunday, April 26, 2015** | Houston Chronicle.com and Chron.com

Section M



Brett Coomer / Houston Chronicle

Pre-K teacher Vanessa de Simone-Canseco has her students enthralled as she reads to her class at Marshall Elementary School in Spring.

THE RIGHT SCHOOL

2015 SCHOOL RANKINGS

From the best to the worst, find out if your child's school passed the test this year.

Navigating the maze of Houston-area school systems can be panic-inducing. To help parents choose which school is right for their kids, the nonprofit Children at Risk just released its 2015 rankings, based on student test scores. Inside, we tell the stories of three families looking for the place where their children can flourish. Story, Page M2

PRE-K



Districts expand pre-K programs to get the most bang for their buck. Page M8

SCHOOL PROFILE



Baylor College of Medicine partners with a reinvented Third Ward school. Page M9

ONLINE



Find a searchable database and interactive map: HoustonChronicle.com/reportcard

Families navigate maze of school choices

Three stories show stress involved in searching for ideal place for your child

By Ericka Mellon

Deciding where to send a child to elementary school can be as stressful as selecting a college. Move to the suburbs or the city? Go to the campus down the street or apply to a specialty school?

More than 23,000 students applied to magnet programs in the Houston Independent School District for next year. Some waiting lists are more than 100 students deep.

The area's three biggest charter school networks — KIPP, YES Prep and Harmony — placed at least 22,790 children on waiting lists last year. "The good news is that parents are applying to schools that are doing really well. But I don't think there's enough quality supply," said Colleen Dippel, executive director of the nonprofit Families Empowered and the wife of KIPP co-founder Mike Feinberg.

Families Empowered works with families on the charter school waiting lists and with others seeking help with the school search process.

The best school, of course, can mean something different to everyone. One resource that Dippel said she consults is the school rankings from Children at Risk. The nonprofit annually grades public schools, based largely on student test scores in reading and math. The 2015 rankings for the eight-county Houston region are published in the Houston Chronicle's Sunday edition.

The journey to find the right school can be a challenge, bringing frustration, confusion, hope and — ideally — success. Three families shared their stories with the Chronicle.

'Better our lives'

Chrystal Jenkins-Washington calls herself a fighter, at least when it comes to her grandson, Jordan Melancon. The clean-cut 10-year-old has been mocked by his classmates, she said, and his grades have slipped at Houston ISD's Woodson Leadership Academy, a combined elementary and middle school on the south side.

She said she has tried to get Jordan into the nearby Sunnyside KIPP school, but he landed on the waiting list.

Jenkins-Washington said she didn't know about other options until she attended a schoolchoice fair hosted by Families Empowered in January. She happened to hear about the event, held at Gallery Furniture, thanks to a Facebook posting.

Getting there wasn't easy. She boarded a METROLift van in her wheelchair and made the 20-mile trek north with her grandson.

"If it's something for Jordan or something that will better our lives, I don't mind," said Jenkins-Washington, who has emphy-

The 56-year-old grandmother earned her GED after dropping out of high school and is pursuing a master's degree in mental health counseling.

At the school-choice fair, Jenkins-Washington said that Houston ISD's Fondren Middle School caught her attention. It had a global perspective, newly authorized as an International Baccalaureate school, and Jordan



Mayra Beltrán / Houston Chronicle

Chrystal Jenkins-Washington, 56, is unhappy with her neighborhood school, Woodson. She is considering trying to transfer her grandson, Jordan Melancon, 10, elsewhere. She said his grades have slipped, and he gets picked on at the HISD campus.



Billy Smith II / Houston Chronicle

n. their third move in four

From left, Jeff, Jeri, Ryan and Kami Norus recently relocated to Houston, their third move in four years. Their friends with kids praised schools in The Woodlands, so the Noruses worked with Realtors to narrow down their home search to have their kids zoned to schools in the area.

liked the soccer teams.

"Can I start tomorrow?" Jordan, now in fourth grade, asked his grandma.

The middle school won't be an option for another year. Jenkins-Washington also had missed HISD's December deadline to apply to magnet schools, so Jordan's chance at getting into the most popular programs was shot.

Jenkins-Washington is considering having Jordan stay put for fifth grade.

In the 2015 Children at Risk rankings, Woodson earned an F grade, as did the nearby KIPP school (KIPP Spirit serves fifthgraders; KIPP ZENITH serves the lower grades). Fondren Middle also received an F.

The Woodson principal, Staci Taylor Fullmighter, said her school is making progress. State test scores rose in most grade levels and subjects from 2013 to 2014, though the school performs well below the district average. The school added an hour to the schedule last year as part of Superintendent Terry Grier's reform efforts, and the principal uses the extra time for tutoring or enrichment activities. In an effort to improve the middle school, Fullmighter said, she has moved to single-gender classes after a positive pilot program for sixth-

"Woodson is on the upswing," said Diana Gibson-Johnson, who

supervises the campus.

A spokeswoman for KIPP, Chris Gonzalez, said the Children at Risk grades don't tell the full story. About half the KIPP schools received A's and B's.

"We believe we have a wait-list because families want something beyond an annual ranking," she said. "They want a school that will provide many opportunities for great futures, and families value our college matriculation and graduation results more than any of the various rankings we receive, no matter how good those rankings are."

For his part, Jordan said he enjoys going to the Woodson computer lab, where he does online reading activities, but he wishes he got more science lessons and that the other kids didn't call him names.

Jenkins-Washington said Jordan's classmates tell him "he tries to act white" — he and most of the students at Woodson are black — and he feels he has to "dummy down to fit in."

"I've got to do something," Jenkins-Washington said. "I'm just not sure."

'Not really calm'

With a background in architecture, Susann Stein has taken a methodical approach to searching for a home in Houston. The main factor, she said, is the quality of the neighborhood schools.

She and her husband, Matthias, moved here a year ago from Malaysia for his engineering job. The German natives have two children, Mathilda, 4, and Hermann, 1, and another on the way.

"We believe we have a wait-list because families want something beyond an annual ranking. They want a school that will provide many opportunities for great futures."

Chris Gonzalez, KIPP spokeswoman

They decided to rent first, picking an apartment in the Galleria area, near Matthias' office. They ultimately wanted to settle nearby, so that kept them in Houston ISD.

Susann visited the district's website and started mapping schools, focusing on those that earned A grades from Children at Risk. She and her husband agreed they wanted to be zoned to a high-performing school. They were worried about taking a chance on a magnet school lottery, and Susann said she wasn't clear on the deadlines and criteria (for kindergarten entry, testing is only required for the gifted magnet programs, called Vanguard).

"We're still not really calm," Stein said. "At first we thought we had it all figured out, and then new facts come in."

Stein said she realized living near some of the top elementary schools didn't guarantee she would be zoned to a top middle or high school. For elementary schools, Stein likes Kolter (rank: 45; grade: A+) and Lovett (rank: 120; grade: A). She has visited both.

The couple's Realtor, Wendy Lusky Rosenfeld, remains on the lookout for houses. The family may rent in the Kolter or Lovett zones before buying or building.

Rosenfeld said she often counsels her clients on schools.

"Some people are thoroughly confused," Rosenfeld said. "I try to push my clients to apply to as many schools as they might want to magnet-transfer into. They end up putting all their eggs in one basket, and then they have to change their whole buying plan because they don't get into a school."

For now, Stein said, Mathilda enjoys her private preschool in West University Place, where most of the children are not from Houston. Her English skills are improving

"I think she has a Texas accent," Stein said.

'Incredibly friendly'

Jeff and Jeri Norus have become experts at moving, changing states three times in four years. Their latest stop: The Woodlands.

House-hunting last year, they came across one of the newer areas, the Village of Creekside Park. Jeri said she worried it wasn't being developed as carefully as other developments in the master-planned community. The neighborhood is zoned to Tomball ISD.

"People kept saying, 'That's not The Woodlands High School,' " she said.

The Noruses had been set on sending their children to schools in The Woodlands, as part of Conroe ISD. They were used to good public schools in northern Virginia's Loudoun County, where Jeri taught elementary school. Their friends with kids also praised The Woodlands' schools, so they worked with Realtors Cathy Cole and Jo Anne Johnson to narrow their search.

Their son, Ryan, now attends kindergarten at Conroe ISD's Deretchin Elementary in The Woodlands. The school earned an A+grade from Children at Risk this year and ranked No. 12 among the region's elementary schools.

"Everyone is incredibly friendly," Jeri said. "His teacher has been amazing."

Their daughter, Kami, is an eighth-grader at Conroe ISD's McCullough Junior High, ranked No. 16 with a grade of A+ from Children at Risk. She eventually will go to The Woodlands High School, No. 21 on the list with an A+ grade. (Tomball High ranked No. 46 with an A- grade.)

Kami, getting ready for cheerleading practice on a recent night, said the schoolwork at Mc-Cullough is tougher than at her school in Virginia.

"That's not a negative thing," said her dad, Jeff, a vice president for an energy-services company in The Woodlands.

"They are definitely preparing them for high school and college," Jeri added.

ericka.mellon@chron.com

twitter.com/e_mellon

would be zoned to a top middle or high school.

"If we're buying a house," she said, "we don't want to sell it in five years."

The Steins have targeted houses zoned to Bellaire High, which earned an A+ grade from Children at Risk and ranked No. 22 in the region this year. The eight HISD high schools that ranked higher are application-only magnet or specialty schools. Bellaire has a magnet program for world languages, but the school mostly enrolls zoned students.



Melissa Phillip / Houston Chronicle

Susann and Matthias Stein are searching for a house zoned to Bellaire High, where they hope their children Mathilda, 4, and Hermann, 1, eventually will attend.

Families Empowered founder offers advice

By Ericka Mellon

Colleen Dippel entered the education arena in 1996 as a Teach for America participant. She taught elementary school for three years in the Houston Independent School District and at KIPP Academy. Her husband, Mike Feinberg, was one of KIPP's founders. Dippel recently spoke with Chronicle reporter Ericka Mellon about her latest venture, running Families Empowered, a local nonprofit that provides free services to families searching for the best schools for their children. An edited transcript follows.

Q: What made you start **Families Empowered in** 2009?

A: I had obviously been involved with KIPP and then knowing Chris Barbic at YES (Barbic is the founder). I knew there was growing demand for these two charters. It just seemed like a natural question: Who helps these parents get into your schools? And they both said, 'We don't know. We don't have the resources to do that.' And I said, 'Well, someone ought to help them.'

Q: So, are you trying to steer parents just to charter schools?

A: No, no. Really, for us to be effective, it can't be about promoting a certain school agenda. We actually are model-agnostic. Our primary source of families is these charter wait-list parents. But we certainly work with any families who come to

Parents need to navigate a very complex choice system in Houston. It's not our job to tell the parent what they should believe. It's our job to try to connect families with as many schools and with accurate, actionable information — which is why we try to promote the Children at Risk ranking. We feel like when parents have information that's accurate and actionable, they can engage more meaningfully in the market.

Q: Do you think we will ever return to students just going to their closest neighborhood school? Does that not work in the urban core anymore?

A: I think the ideal is that the parent has a school that's close to their home, although we have parents who are looking for a school close to work.

O: Can you share some secret tips?

A: (Laughs.) They're not secret. Families with means know the rules of the game. The rules of the game with K-12, where you have a high choice environment, they're the same rules that apply to college.

Our families generally don't know the rules of the game. So, the tips for us are, start early. Start looking in the fall. Really, by late November/early December, start filling out your applications. Apply to three or more schools. Know the deadlines, and get your stuff in on time.

Q: You also recommend touring schools. What should parents look for?



Courtesy photo

Colleen Dippel, founder and executive director of Families Empowered.

A: Parents should ask to quietly sit in a classroom. Look at the instruction. The climate of the school, the culture of the school, is something that's observable. How engaged are the students? Are they really interacting? You can sort of get that just peering through the window. Look at multiple classrooms. Is everything teacher-created and bought at the teacher supply store, or are they displaying student work? Does the school feel safe?

Q: Has the landscape changed since you started Families Empowered? It's been several years now.

A: Yes. Each year demand increases. We're seeing more demand in the outer suburbs. That was crystal clear last year.

ericka.mellon@chron.com

Inside the rankings

TOP 10 ELEMENTARY SCHOOLS

- 1. T.H. Rogers, Houston ISD
- 2. West University, Houston ISD 3. River Oaks, Houston ISD
- 4. Colony Meadows, Fort Bend ISD 5. Commonwealth, Fort Bend ISD
- 6. Horn, Houston ISD
- 7. Creekside Forest, Tomball ISD
- 8. Colson Tough, Conroe ISD
- 9. David, Conroe ISD
- 10. Sampson, Cypress-Fairbanks ISD

TOP 10 MIDDLE SCHOOLS

- 1. T.H. Rogers, Houston ISD 2. Fort Settlement Middle, Fort Bend ISD
- 3. Beckendorff Junior High, Fort Bend ISD
- 4. Seven Lakes Junior High, Katy
- 5. Wharton K-8 Dual Language Academy, Houston ISD
- 6. Garland McMeans Junior High, Katv ISD
- 7. Pin Oak Middle, Houston ISD 8. Lanier Middle, Houston ISD
- 9. League City Intermediate, Clear Creek ISD
- 10. Harmony School of Excellence, charter school

TOP 10 HIGH SCHOOLS

- 1. DeBakey High School for Health Professions, Houston ISD 2. Carnegie Vanguard, Houston
- 3. Kerr, Houston ISD
- 4. High School for the Performing and Visual Arts, Houston ISD
- 5. Clements, Fort Bend ISD
- 6. Clear Horizons Early College, Clear Creek ISD
- 7. Eastwood Academy, Houston ISD 8. YES Prep - Southwest, charter
- school 9. Clear Lake, Clear Creek ISD
- 10. North Houston Early College. Houston ISD

HIGH-PERFORMING, HIGH-POVERTY SCHOOLS

ELEMENTARY SCHOOLS

- 1. KIPP SHINE, charter
- 2. Park Place Elementary, Houston ISD
- 3. De Chaumes Elementary, Houston ISD
- 4. Houston Gateway Academy -Elite, charter
- 5. The Varnett School East, charter
- 6. Accelerated Interdisciplinary Academy, charter
- 7. Two Dimensions Preparatory Academy - Veterans, charter 8. KIPP SHARP, charter

MIDDLE SCHOOLS

- 1. Houston Gateway Academy -Elite, charter
- 2. Project Chrysalis Middle, Houston ISD
- 3. Two Dimensions Preparatory Academy - Veterans, charter
- 4. Houston Gateway Academy -Evergreen, charter
- 5. Houston Gateway Academy -Coral, charter
- 6. YES Prep West, charter 7. Energized For Excellence Middle, Houston ISD
- 8. Two Dimensions Preparatory Academy - Vickery, charter

HIGH SCHOOLS

- 1. Eastwood Academy, Houston
- 2. YES Prep Southwest, charter 3. North Houston Early College High, Houston ISD
- 4. East Early College High, Houston ISD
- 5. Harmony Science Academy, charter
- 6. YES Prep North Central,
- 7. Alief Early College High, Alief
- 8. YES Prep East End, charter

Area districts juggle accelerating growth

Officials say they plan to continue proposing bonds every three years

By Leah Binkovitz

A number of school districts in Houston's booming suburbs have responded to the challenges and opportunities of surging enrollment in recent years. Leaders of others, watching the subdivisions rise, know the new students are coming.

In the shadow of bigger districts like Katy and Fort Bend, Lamar Consolidated ISD, for example, has quickly become one of the fastest-growing districts in the state. The district of some 28,500 students added 1,700 in the past year alone and expects 20,000 more over the next 10 years. Now its leaders must pursue an aggressive bond schedule to accommodate these students with new schools.

"It's a juggling act for sure," said Kevin McKeever, administrator of operations for Lamar CISD, based in Rosenberg.

It's a challenge for many area districts facing rapid growth. They have responded with a series of bond issues, including Cypress-Fairbanks ISD's \$1.2 billion package last year, and many are struggling to attract teachers and bus drivers. Groups like the Austin-based Fast **Growth School Coalition** have taken up such issues as tax rate caps that many districts are approaching as they scramble to fund new construction. The coalition represents 85 districts across the state, including many in the Houston region.

Alvin ISD in Brazoria County, with just over 20,000 students, added some 3,600 students, or 22 percent, in five years,



Hallways at George Ranch High School are packed with students between classes. Lamar Consolidated ISD is responding to rapid growth in the district by pursuing an aggressive bond schedule to build new schools.

"For the longest time, it was just steady growth, no matter what the economy did. ... (Now,) the growth is starting to accelerate."

Kevin McKeever, administrator of operations for Lamar CISD

according to the coalition. Like other booming districts. Alvin has had to reconsider school boundaries to balance demand with available classroom space. With developments like the 1,300-home Meridiana in the works, the district expects to add more than 5,000 students

in the next five years.

"Addressing the needs of a growing student population is a top priority in Alvin ISD," said the district's director of communications, Daniel Combs. A 2013 bond issue funded four high schools now under construction, and community leaders are again evaluating needs to make more recommendations to the school board.

Smaller districts have felt the impact as well. In Montgomery County, New Caney ISD, with roughly 12,300 students in the 2013-2014 school year, grew by 35 percent from 2009 to 2014. Lamar

CISD, meanwhile, added some 4,100 students in that time, growing by 18 percent. In those districts, every new housing development is eyed with great interest.

Community support

McKeever has been with the Lamar district for 20 years and remembers when it was less than half the size it is today. "For the longest time, it was just steady growth, no matter what the economy did," said McKeever.

Now, he said, "The growth is starting to accelerate."

The district has passed bond issue after bond issue with hearty community support, including its most recent \$240.6 million hand nackage in November. This one included plans for five new elementary schools, a new middle school and practice swimming pools as well as new land purchases. The district plans to continue asking voters to approve bonds every three years or so, said Mike Rockwood, executive director of community relations.

The construction funded by the bonds has helped the district keep up with the growth. Only a handful of elementary schools are over capacity and only two exceed it by more than 40 students. And the district has maintained its unusual practice of capping high school enrollment at 2,000 students, with two exceptions. With a fifth high school set to open in Fulshear in the fall of 2016, McKeever said he isn't worried about enrollment getting out of hand.

Smaller campuses are a district priority, set by the school board. While the district has kept its eye on Katy as it experiences similar growth, McKeever said, "Our district is a little different than other districts because we have smaller high schools and we put all of our secondary schools on one campus." That allows for students across grade levels to share facilities and helps teachers work together to coordinate curriculum.

As the district — which received an A-rating in an annual report from the nonprofit Children at Risk for nearly half of its campuses this year — finds its footing, it will contend with challenges familiar to many districts. These include performance gaps between economically disadvantaged students and their more affluent

peers and between African-American and Latino students and their Anglo classmates. They also see minority students punished at disproportionate

As the district competes for teachers, bus drivers and other employees, its leaders for the first time have sent recruiters as far away as Puerto Rico to seek qualified bilingual teachers, according to Laura Lyons, the district's executive director of elementary education.

Special programs

District officials also are trying to keep up with a changing job market for students. Much of the area's growth is tied to a boom in science and technology jobs, said academ ic administrator Valerie Vogt, who has worked to make sure those skills are taught in the classrooms.

Last year, the district piloted a program that would give students credit at any major university in Texas for computer science and calculus classes. Another career and technical education program offers welding and other certificates.

"You kind of run the gamut with those kinds of programs," Vogt said, whether a student wants to go on to college or straight to work.

But the program that has the most buzz right now is definitely the new Barrington Irving summer program. Irving, who made a name for himself as the youngest person to fly around the world alone, has partnered with the district to guide a handful of eighth-grade students as they build a race car from scratch over 12 weeks.

Students will rotate through several units, learn to use a design software used by architects and engineers and design their own dragsters. By the end of it, said Creighton Jaster, an assistant principal who helped design the program, "I should have a fully functioning, street-legal, wonderful car."

The idea is to give students a taste of science and technology career paths before they even enter high school and have to settle on an endorsement under new state requirements.

"I've been in the business since 1974 and I've never seen anything like this," said Vogt.

leah.binkovitz@chron.com





Principals of top schools share their take

The Chronicle posed questions to principals of several high-performing schools. Here is a sampling of their answers:

John T. Threet

Principal, West University Elementary, Houston ISD, No. 2 elementary school

Q: What makes your school special? A: We have a high expecta-

tion for all children. We are the largest HISD elementary school at 1,274 students. Of this number, over 96 percent live within our school zone.



Threet

Our school has moved from a magnet school with 37 percent of our students transferring from other schools in 1996 to becoming a neighborhood school with less than 4 percent who do not live within our zone this year. Over time that number will drop as the former magnet students matriculate through our school and move on to middle school.

O: How do you deal with the pressure of high-stakes testing?

A: We focus on teaching and learning. I became principal here at West U in 1996 after three years as the principal at a Title I (high-poverty) school. At that time I told the teachers if we focus on high-quality instruction that is aligned to the state objectives (now called TEKS), our children will perform well on state assessments. The emphasis must be on teaching the objectives, not on test review. We also begin interventions for children who struggle in the fall semester. Between classroom preparation and tutoring or other interventions, our kids are well-prepared by the time the STAAR rolls around in the spring. This takes pressure off of both the teachers and the children. Vince Lombardi

wisely said, "Practice does not make perfect. Perfect practice makes perfect." This is as true for learning as it is for sports. What we do in practice is what we will do when game time arrives on testing day.

Q: How do you keep your staff motivated?

A: I am a firm believer in hiring the best people I can, giving them their marching orders, and then getting out of the way to let them do their job. There are a few non-negotiables in our instructional program, but generally I give teachers a lot of freedom to use methodologies that work for them. I also treat my co-workers like professionals. We have mutual respect and trust for each other. They don't work for me; they work for HISD. While there is no doubt who is in charge, I follow a leadership principle taught to me by my grandfather: "The No. 1 rule in business is take care of your people. If you take care of them, they will take care of you." This means if I take care of our faculty, they will accomplish the goals and mission of this school for me. It's worked for the last 19 years at West U and worked for three years prior to that at my other school.

Q: How do you balance budget constraints with your programmatic priorities?

A: It is a matter of looking at the budget to see what we have to have versus what we would like to have. There are certain elements of the school budget that are driven by state law. Once these are covered, it is a matter of determining which elements are "nice to have" and which are "have to have." Instruction takes precedence over everything. I also believe in keeping administrative costs to a minimum. Given the size of our school, I have a relatively small office staff and administrative staff. This frees up funds for instruction.

Q: How much does class size matter?

A: There have been many small research studies on the impact of class size on student performance conducted across the country going back to the 1980s. Most of this research indicates that classes would need to be 15:1 in order for there to be substantial improvement in student performance. It has been our experience that the key lies in hiring good teachers. Whether a class has 22 or 24 doesn't make much difference. The greatest impact on student performance is teacher performance.

Keri Fovargue

Head of school, River Oaks Elementary. Houston ISD. No. 3 elementary school

Q: How do you deal with the pressure of high-stakes testing?

A: In order to deal with the pressures of high-stakes testing, our faculty participates in careful and strategic planning. Grade level teams have a road map years

in advance that



Fovargue

includes alignment across all grade levels and subjects. The curriculum chosen is relevant and meaningful and pacing is critical. We also think of testing as a process. The preparation starts in kindergarten, and skills scaffold as developmentally appropriate. We transcend learning across the disciplines such as connecting literature to science and social studies, and we dissect the extent of the depth and complexity of each and every task we ask students to perform. By the time the "test" appears, the students are

Q: What is the one piece of advice you'd give a parent trying to choose a school?

A: First and foremost, I encourage parents to decide what they want from a school. Then, find a school that aligns with those expectations. Visit the school to make sure that it will be a great fit for the student and the family.

Q: What's the one thing vou wish people better understood about your school?

A: It is easy to stereotype River Oaks Elementary by the location alone. Sixty percent of our students travel to us each day from all over the city. Because they bring a range of experiences, cultures and abilities, differentiation drives every conversation. If you were to take a snapshot of the city of Houston, you would find the "mini" Houston right here at

Q: What is your biggest brag about your campus?

A: The kids! The teachers! The families! The kids are truly amazing. Everyone has the learning of the child front and center. We exemplify what public education should be everywhere - families, schools and communities working together to propel children forward. I know we do a pretty great job of this!

Joanna Hagler

Principal. Commonwealth Elementary, Fort Bend ISD. No. 5 elementary school

O: What makes your school special?

A: Students at Commonwealth have a strong sense of belonging because of the long-standing partnership with parents, the community, and the schools



Hagler

in our feeder pattern. This is a place where the community has banded together to create an environment for families. Our school is just one part of the greater community striving to do our best of our kids. This is just a great place to be a kid!

Q: How do you define success at your campus?

A: Success is when all students reach their goals. Any parent with more than one child will tell you that what

works for one, may not work for another. We feel successful when we create the path to success for every child.

O: What are the extracurriculars that you feel benefit students the most? How does your school provide those?

A: Our extracurricular activities are eclectic, which helps us meet the wide variety of interests of our students. Staff and parents partner to provide the Math Masters Club, Cougar Fit Club, Garden Club, and Green Team, just to name a few. We want our students to try new things so staff is always thinking of ways to entice them.

O: What is your biggest brag about your campus?

A: My biggest brag about Commonwealth is how beautifully children from different countries and cultures can become unified within a school. We are very diverse, which makes for the most fascinating discussions in classrooms. Our students share their experiences to create such a rich learning environment.

Heather Motzny

Principal, Sampson. Cv-Fair ISD. No. 10 elementary school

Q: What makes your school special? A: We have a very talented

and dedicated staff that are willing to do

whatever it takes to help our students be successful. We are also very fortunate to



Motzny

have the support of not only our parents, but the entire community.

Q: What is your biggest brag about your campus?

A: We are very proud of the many community service projects that our Sampson Stallions have participated in this year. The students have created items for local chil-

Principals continues on M7

Principals from page M6

dren's hospitals and nursing homes, raised money for local charities, and collected school supplies for students. Our goal is to ensure that each child becomes a contributing and responsible member of society.

O: How do you deal with the pressure of high-stakes testing?

A: The focus at Sampson is on student growth. We provide high-quality first-time instruction for our students and then target specific student needs. We are very thankful that our superintendent, Dr. Mark Henry, allows us to focus on our students, and not the tests.

Susan Monaghan

Principal. Pin Oak Middle. Houston ISD. No. 7 middle school

Q: What makes your school special?

A: Pin Oak Middle School is an exceptional

school because we create smaller learning environments within a large campus. Students are assigned a grade-level clus-



Monaghan

ter in one of the three houses. This allows for a much smaller group of students to work with a cluster of teachers and have the flexibility to meet with parents, students, and to plan for instruction. Pin Oak is a separate and unique school. We are a magnet school for foreign language, offering five different languages, as well as a boundary option school, providing the opportunity for students zoned to Pershing, Johnston, or Jane Long to apply to our school. The diversity of our student popula-

tion makes us different and unlike other middle schools. Students share in a dynamic learning experience and take away positive memories that last a lifetime.

O: What are the extracurriculars that you feel benefit students the most? How does your school provide those?

A: Pin Oak Middle School is all about providing choices for our students. The middle school years are the time to explore and decide where you want to excel. We have bright, fun and ambitious students who enjoy selecting from the following options: UIL academics, outstanding sports programs, dance, large variety of clubs, theater, choir, band, orchestra, Name That Book, architecture, intro to engineering, sports history, debate, chess, reel-to-real, technology, robotics, home economics, guitar, photography, art, clay sculpting and more. The outstanding staff at Pin Oak are able to provide these opportunities for our students because of their own personal area of excellence.

Jennifer Dav

Principal, Wharton Dual Language Academy, No. 5 middle school

Q: What makes your school special? A: Wharton PK-8th Dual

Language Academy is a magnet school that houses the only 100 percent Spanish/ English dual language program in HISD and an Interna-



Day

tional Baccalaureate Primary Years Program World School. Wharton students are academically prepared for high

school and college when they graduate from 8th grade. Our PK-5th grade IB program of inquiry prepares our middle school students to take on the rigorous academic curriculum we provide in middle school, including pre-AP courses, algebra and AP Spanish.

O: What are the extracurriculars that you feel benefit students the most? How does your school provide those?

A: We have many community partnerships with art organizations that provide artist-in-residence programs and presentations for PK-8th grade students, like FotoFest Literacy Through Photography, Art League of Houston, Writers in the Schools, Da Camera and Houston Grand Opera. Our students participate in several UIL activities like spelling bees, oral reading, impromptu speaking and cross-country. Other extracurricular activities on our campus include Name That Book, Spanish Book Club, Odyssey of the Mind, and Student Council.

Our after-school program provides academic and extracurricular programs for PK-8th grade and is sponsored in part by our CASE grant. Students receive support in both English and Spanish during homework time or tutorials and then enjoy a variety of activities including ballet folklorico dance, hip-hop, world percussion, culinary class, gardening, sports and chess.

Q: What is your biggest brag about your campus?

A: I am exceedingly proud of the hard work and dedication of our staff, who promote high expectations and provide rigorous instruction in two languages. Our students leave Wharton well-prepared to tackle the challenges of high school and college. We are a

small school that thinks big!

David Yaffie

Principal, Clements High. Fort Bend ISD. No. 5 high school

Q: What makes your school special? A: Clements is unique

because our students are highly engaged in their passions. Whether those interests are in academics, athletics, the arts or student organizations,



Yaffie

our kids strive to be the best. I believe that Clements students are successful due to five main factors: their high level of engagement in school, their respect of others, their creativity, their ability to collaborate and the high expectations they have of themselves. Another unique thing about CHS: the building could be open 24-7-365 and we would have kids here. I arrive to school most days by 6:30 a.m. and there are already many kids in the building. Also, there are students here well into every evening. There is always something happening at CHS!

O: What are the extracurriculars that you feel benefit students the most? How does your school provide those?

A: The extracurricular activity that matters the most is the one in which a given student finds a connection to his or her passion and to other students and an adult sponsor. We have over 60 active student clubs and organizations. That number does not include athletic teams. Each club has a volunteer faculty sponsor. Our clubs range from the traditional (chess, FFA, etc.), to the academic (honor societies, language clubs, robotics, etc.),

to the service-oriented (Habitat for Humanity, Red Cross, etc.), to the playful (badminton, table tennis, etc.).

O: How much does class size matter?

A: For most classes, the number of students enrolled in a given period is not a big issue as long as there is physical space and enough desks in the classroom. The tipping point is that teachers have too many total kids each day. There is no way for a teacher to give the needed feedback and support to 160-180 kids each day. Just think of a high school English teacher that wants to provide detailed written feedback to each student about essays and research papers. Or, think about the math teacher that wants to diligently grade homework and provide assistance beyond marks indicating right or wrong. This is a daunting challenge.

Q: What is the one piece of advice you'd give a parent trying to choose a school?

A: I am confident that almost all parents want their children to attend a school that is safe, has teachers that genuinely care about their kids, provides a relevant academic challenge, and will prepare their students for life. The best way to learn if a school has these characteristics is to visit it during the school day, talk with faculty and staff, attend school events, and meet parents whose children attend the school. The worst way to pick a school is to base one's choice solely on standardized test scores or social media sites.

Q: What is your biggest brag about your campus?

A: The most recent point of pride for CHS is that we have seven current seniors who have been accepted to Stanford. That is a very high number as most high schools usually only get a maximum of one or two students accepted each year.

Pre-K not just about quantity, but quality

By Mihir Zaveri

The 12 children in Vanessa DeSimone-Canseco's pre-kindergarten class marched to the front of the room and pasted on an easel the paper body parts of an ant.

Most of the picture was complete, with brown circles diligently glued on for the insect's head, thorax and abdomen, which the children had also labeled.

But 5-year-old Abigail Castro noticed something was missing. "We need two more," Castro called out. The ant only had four legs.

Castro, like much of the class, had learned that insects have six legs — an exercise not just in life science, but also in counting, classification and comprehension that could potentially boost the child's academic achievement in kindergarten and beyond, experts say.

Like most districts in the Houston area, Spring ISD offers only half-day pre-K due to limited state funding. But as momentum for pre-K expansion grows at the state and federal level, districts increasingly are eyeing the expansion of early childhood programs to improve academic outcomes.

"If we went to a full-day program, there ... could have a greater, and longer lasting impact with more instructional time," said Spring ISD spokeswoman Sheleah Reed.

The pre-K focus is widespread. Klein ISD has included an early childhood and pre-kindergarten center as one of the larger components of a bond measure coming before voters in May. Trustees in several districts, including Houston ISD and Cypress-Fairbanks ISD, Texas' largest and third-largest school systems, have formally urged the state to fund full-day



Brett Coomer / Houston Chronicle

Marshall Elementary School pre-K teacher Vanessa DeSimone-Canseco sits with her students during a lesson.

pre-K.

The state helps fund half-day pre-K programs for at-risk students, including those from low-income families and those with limited English skills. Most districts in the Houston area provide half-day programs; a few, including the Houston, Aldine and Spring Branch districts, provide full-time instruction.

Christopher P. Brown, a professor of early childhood education at the University of Texas at Austin, said research has shown consistently that pre-K programs improve academic outcomes, especially for the at-risk children many programs target.

"You get more bang for your buck than waiting until later in their lives," Brown said.

Sharee Cantrell, early child-

hood director for Spring Branch ISD, who runs one of the district's pre-K centers, said data show that students who went through its full-day pre-K program outperformed non-pre-K students on every standardized test from elementary school all the way to ninth and 10th grade.

The gains were particularly pronounced for economically disadvantaged students. On ninth grade end-of-course exams in 2013, students who took pre-K in 2002-03 passed at rates 14 to 20 percentage points higher than non pre-K students.

Cantrell said a half-day program simply isn't long enough to realize the full impact of pre-K.

"When you have a half day, the teacher has twice as many kids to teach the same information in half as much time," Cantrell said.
"It's kind of difficult all the way around."

Full-day pre-K costs about \$6 million more than the state funds for half-day, money that the district picks up from its general fund, tuition from more affluent parents and federal funds, among other sources, according to the district's data.

Brown said simply instituting a program — full day or half day — is not enough. The structure of the programs is critical. And even when the classes are well designed, rankings like those from Children at Risk continue to be correlated with factors like poverty.

For example, Conroe ISD, where 85 percent of elementary schools were ranked A or B by

Children at Risk, has only a halfday program, with no plans to expand, according to district officials. Just over 35 percent of Conroe ISD students are economically disadvantaged, and the district encompasses upscale areas like The Woodlands.

In comparison, 20 percent of Spring ISD students ranked A or B, but almost 75 percent of its students were economically disadvantaged. That's part of the reason the district wants to expand its pre-K offerings.

Walking into a classroom and seeing if kids and teachers are engaged is a good way for parents to evaluate a pre-K program, Brown said.

mihir.zaveri@chron.com twitter.com/mihirzaveri

Reinvented Third Ward school thrives

Principal personally fields parent calls for Baylor-partnered magnet academy

By Jennifer Radcliffe

An unlikely factor influenced Baylor College of Medicine Academy's ascent to No. 32 in this year's Children at Risk regional middle school ratings: unlimited cell phone minutes.

Principal Jyoti Malhan plastered her number all over town as she recruited students to the Third Ward magnet, once home of the troubled Ryan Middle School. She forwarded the district and campus phones to her cell, fielding calls from prospective parents while driving and late at night.

"I pay my phone bill and I used it," said Malhan, who helped open the Young Women's College Preparatory Academy prior to being tapped for the Baylor school two years ago.

The goal was to open the school with at least 100 students, an ambitious endeavor considering its location and nonexistent track record. (Or worse, the record of Rvan Middle School, which was last ranked by Children at Risk in 2013 with an F - No. 277 of 283 middle schools in the region.) Despite the obstacles and the lastminute opening, Malhan received 450 applications.

This year, the 480-student school, which now enrolls sixthand seventh-graders, received nearly 1,800 applications and has a wait list more than 900 deep.

Success, however, depended on more than numbers. Malhan had to take the 250 students who were selected through a random lottery — from all different academic backgrounds - and make sure they succeeded in the college-prep curriculum that includes classes like Latin and neuroscience. From hiring the best teachers to motivating students to attend Saturday tutorials, it's been a massive undertaking.

Sixty-nine of the original 250 sixth-graders ended up on academic probation after the first academic term. Sixteen were sent back to their zoned schools at the end of the year because of aca-



Melissa Phillip / Houston Chronicle

Sixth-graders Joseph Mazariego, 12, left, and Roland Reyes, 12, right, play chess during their lunchtime at Baylor College of Medicine Academy.

demic shortfalls.

The hard work has paid off. In just two years, the reinvented campus has emerged as a rare success story among open-enrollment middle schools in Houston ISD, debuting in the 2015 rankings with an A+ rating and as the sixth best middle school in the state's largest district.

"I would only feel good if I was No. 1, 2 or 3," said Malhan, who is quick to point out that all of the Houston ISD schools ranked above hers have selective admis-

While the open-enrollment model is mandated by a federal magnet grant for the campus, Malhan said it creates tremendous challenges, especially for a small, specialty school. Some students enter the school — where all classes are pre-Advanced Placement - ready for high-school lev-

Because of the disparity in

el math, while others are failing standardized tests and working at a third-grade level. Most started in the middle, but "the middle has shrunk and that is the challenge," Malhan said.



From left, sixth-graders Matthew Jimenez, 12, and Ronit Pillai, Serena Hammond, and Anjni Patel, all 11, talk about the school.

students' backgrounds, the staff spends considerable time ranking, tracking and scheduling students to make sure students' needs are met.

Students said they enjoy the higher expectations.

"You get hooked on it," said Matthew Jimenez, 12, who came to Baylor Academy from Wilson Montessori in Montrose. "The staff makes it really nice because you know you're in a safe place."

Anjni Patel, 11, who came from River Oaks Elementary, said her favorite class is neuroscience. She's enjoyed dissecting a chicken wing and a cow eve.

"It's so much fun," she said. "You have such great teachers who help you get through all the hard times."

The partnership with Baylor College of Medicine, which provides training, curriculum and a full-time faculty member, sets the school apart. Ideally, Malhan said, her campus would feed students into the prestigious and selective DeBakey High School for Health Professions, which opened in the 1970s as a partnership with Baylor College of Medicine to guide more minorities and low-income students into the medical profession.

Doubts about whether the students could learn Latin melted within 15 minutes, said Robert Giasson, one of three full-time Latin teachers at the school. Students were quickly enchanted by the language.

"Everyone was really a little skeptical and dubious at first the parents and the students," Giasson said. "All those questions are gone now ... Latin is often thought of as a really archaic, elitist language, but we have students from the Third Ward reading and speaking it."

And while middle school tends to be a wasteland, options that enable students to specialize in particular themes seem to work well. They provide a focus to adolescents who are easily overwhelmed by hormones, life and increasingly difficult academics, experts said.

"Middle schools are traditionally where students perform the worst," said Robert Sanborn, head of Children at Risk. "They go from these little elementaries to these factory-sized middle schools. It's really tough on kids."

When kids don't make a connection with their school — by finding a mentor, a career path or an extracurricular activity — they often decide to drop out. Highperforming middle schools are a student's best chance to stay on track, Sanborn said.

"We absolutely need more of these," he said.

While most embrace the Baylor Academy, Malhan said she has felt some backlash from community members who wondered why improvements weren't made when the school served the neighborhood. When it closed in 2013, Ryan Middle School had dwindled to 272 students, 84 percent of them black and 15 percent Hispanic.

Today, the campus is about 45 percent Hispanic, 30 percent black and 25 percent white and Asian, better reflecting the city's population, as is mandated by the federal magnet grant.

"My intention is to reach out to everyone," Malhan said, adding that children from the neighborhood aren't given any preference in the lottery.

jennifer.radcliffe@chron.com

Alley Theatre offers way to mix STEM lessons, arts methods



Marie D. De Jesus / Houston Chronicle

Guest teacher Sarah Bassinger combines theater techniques with a lesson about the carbon dioxide cycle at Emerson Elementary.

Districts part of growing trend to add arts in classrooms, turning STEM into STEAM

By Ericka Mellon

The fifth-graders at Emerson Elementary sat on the floor in a circle and awaited instructions from their guest teacher, Sarah Bassinger, from the Alley The-

"Today, my friends, we're going to the grasslands," she told them on a recent morning. "Grab your ecologist jacket."

The children slid their arms through their imaginary gear, then Bassigner led them through a lesson on the oxygen-carbon dioxide cycle, a key concept in fifthgrade science.

The two-week, hour-long lessons offered by the Alley Theatre to public schools across the Houston area are part of a growing national trend to integrate the arts more into academics. In education lingo, the idea is called STEAM, for science, technology, engineering, arts and math. The term inserts the "A" into the better-known buzzword, STEM, which has gotten most of the attention and federal funding because of concerns that the United States has fallen behind in science- and math-related fields.

Critics question whether a focus on STEAM dilutes the science and math or whether schools may be spread too thin.

"It's not anti-STEM. It's STEM-plus," said Babette Allina, an executive director at the Rhode Island School of Design.

Mary Sutton, who became the Alley Theatre's director of education two years ago, adapted her "Staging STEM" program from her work in California. Teaming with local teachers, she and her staff craft the lessons to ensure they cover the concepts in the Texas curriculum standards. They give students written preand post-tests to measure their

"There's just a whole list of learners who don't learn by reading in a book or doing rote memory exercises," said Sutton.

The Houston Ballet also sends teachers into schools with its "Dance To Learn" program, helping explain magnetism or Newton's laws of motion, for example, said Jennifer Sommers, the outreach coordinator.

The principal of Emerson Elementary, Alexander Rodriguez, said he learned about the Alley Theatre program from representatives at a local farmer's market. He liked the idea of exposing his mostly low-income students to theater professionals. He thought the children, many of

them still learning English, could benefit from instruction that let them move and express themselves beyond desks and pencils.

"What we have learned is, the more we give them opportunities to be creative, they can solve problems better," he said.

Rodriguez also was aware that Emerson's passing rate on the state science exam had dropped to 68 percent in 2014, down from 85 percent the year before. He said he hired a more experienced science specialist this school year, and fifth-graders go to the lab twice a week.

Emerson earned a grade of C+ in the latest Children at Risk rankings, based largely on highlevel test scores in reading and math.

Zulema Esparza, an Emerson fifth-grade teacher, said she started off skeptical of the Alley Theatre lessons — which finished a few days before students had to take the state science exam.

"At first I thought, 'Oh my od, there's not enough content,' " Esparza said midway through the two-week stint. "But as the days are progressing, there's more and more.'

She saw her students laughing, shouting out answers to Bassinger and volunteering to participate in scenes.

"They love it," Esparza said. "The second day, they were already hugging her."

At Spring ISD's Winship Elementary, Principal Lauren Thompson said she took a "leap of faith" to devote two weeks of science classes to the Alley Theatre program this year. To her relief, her students fared well on an internal science test, with 83 percent passing, a few points above the district average.

"Sometimes when students are having fun, they don't know they're learning," said Thompson, whose school earned a C grade from Children at Risk.

In Klein ISD, district officials are exposing students to STEAM-related careers such as engineering and architecture through a traveling truck filled with activities. The "STEAM Express" was funded by \$400,000 in donations.

On a recent morning, Ehrhardt Elementary third-grader Aidan Jakobsohn headed straight for the computer program allowing him to design a roller-coaster. He clicked to create a loop, making it 397 feet tall, with the car going 207 miles per

Too fast, the program said. The 8-year-old tried again, changing the measurements. Then again.

"SUCCESS!" the screen flashed at last.

ericka.mellon@chron.com twitter.com/e_mellon

ABOUT THE RANKINGS

The 2015 public school rankings from Children at Risk include nearly 1,350 campuses from the eight-county Houston region. The local nonprofit used data from the Texas Education Agency to rank the schools from best to worst and to assign each a letter grade, from A+ to F.

The rankings were based largely on student performance on state exams in reading and math. The analysis also takes into account annual student progress on the tests and the relative scores of low-income students. The 2015 rankings are not directly comparable to those from last year. Children at Risk revised its

statistical analysis and changed the variables for high schools. The ranking indexes

Student achievement: The biggest factor in the formula was the percentage of students scoring "advanced" in reading and math on the State of Texas Assessments of Academic Readiness exams in 2014. This measure counted 60 percent for elementary and middle schools and 30 percent for high schools. Socioeconomic performance:

This factor credited campuses that helped low-income students succeed academically. Campuses were rated on their deviation from expected STAAR scores based on their percentage of low-income children. This index counted 20 percent for all schools.

Student growth: Schools were evaluated on the gains their students made on the STAAR reading and math tests from the prior year, compared with students who scored similarly. This index counted 20 percent. For schools without sufficient data, Children at Risk used their relative performance on a different measure: the percentage of students who met the final recommended passing standard on the STAAR exams. College readiness: High schools were judged on their graduation rates; student participation on the SAT and ACT college-entrance exams and their average scores; and the percentage of students taking Advanced Placement and International Baccalaureate exams and their average passing rates. Children at Risk calculated its own graduation rates, giving schools credit for freshmen who graduated within six years from any Texas public school. Students who may have left for private school or moved out of the state or country count against the school. This index

Key

The charts on the following pages include some of the data used in the rankings plus other information. Schools are listed by district, then ordered by their Children at Risk rank and letter grade. The list includes 870 elementary schools, 314 middle schools and 163 high schools.

counted 30 percent.

The reading and math scores indicate the percentage of students scoring at the "advanced" level on the STAAR in 2014 and the percentage meeting a lower bar, the state's final recommended passing standard. The state's current school accountability system uses an easier standard. The list also includes student enrollment for 2013-14 and the percentage of economically

disadvantaged students. The high schools show the Children at Risk graduation rate.

Letter grades A: Campuses at or above the 75th percentile

B: At or above the 55th percentile C: At or above the 35th percentile D: At or above the 15th percentile F: Below the 15th percentile

Notes

Schools were excluded from the rankings for various reasons. including if they lacked certain

Schools that span numerous grade levels, such as a K-8 campus, appear on both the elementary and middle school lists. The test scores used cover all the grade levels, not the specific grade spans.

The achievement index holds schools accountable for the "advanced" standard, a high bar for many students. The data also include, in some cases, a larger pool than those counted in the state's accountability system.

Research by Children at Risk from LaPorcha Carter, Jesus Davila, Katie McConnell, Robert Sanborn and Torey Tipton. Associate professor Lori Taylor, of Texas A&M University, conducted the growth score analysis. Houston Chronicle reporters Ericka Mellon, Matt Dempsey, Jennifer Radcliffe, Leah Binkovitz, Mihir Zaveri and Benjamin Wermund contributed data review and analysis and reporting for this special section.

Do letter grades leave struggling schools behind?

Lawmakers disagree on party lines whether to use A-F system in judging districts

By Benjamin Wermund

Several years ago, the nonprofit education group Children at Risk gave Briargrove Elementary a "C" on its annual school report card. It wasn't a failing grade, but it was low enough to motivate parents to do something. The PTO started tutoring services for students who needed extra help and put pressure on the principal.

This year, Briargrove is an "A-" school. It's an example of how an A-F ratings system — which Children at Risk switched to years ago and which lawmakers are considering for the state's annual school ratings — can help prompt a school to improve, said Robert Sanborn, president and CEO of Children at Risk.

"What we found was when we made the switch, parents seemed to understand it a lot more," Sanborn said. "You had parents working together to try to make their school better, or parents sort of using the marketplace ... whether it's 'top tier' or 'meets standards' or whatever the jargon is — the A-F is just super easy to understand.'

But the experience at Briargrove, in the Galleria area, also makes a point for those who don't want the state to make the switch to the A-F system: More affluent schools will make better grades — or improve more easily

- in part because parents at those schools tend to be more engaged. In an A-F system, detractors say, it will be easy to guess which schools will get the worst grades, largely based on the neighborhood the campus is

"I have serious concerns rather than help underperforming schools, an A-F grading system merely stigmatizes underfunded schools and those disadvantaged serving communities," state Sen. Rodney Ellis, a Houston Democrat, said.

Under a law approved two years ago, individual schools were to be ranked starting in 2016 as "exemplary," "recognized," "acceptable" or "unacceptable." This would replace the current categories, "met standard" or

"improvement required." A bill filed by Sen. Larry Taylor, R-Friendswood, and approved by the Senate last month, would change that to letter grades. Taylor said this system

would be easier for parents and communities to understand.

"The campus A-F rating system provides Texas parents with a universally recognized, more transpar-

ent way to t h e quality of their local schools," Taylor said. "This knowledge gives parents another tool to make the best decisions regarding their child's ed-

ucation.' Taylor also has filed a bill to create a Texas Commission on Next

Generation sessments and Accountability to provide a forum for parents, educators and community leaders to discuss how the state should redesign its school

assessment and accountability systems. Before assigning A-F campus ratings, the Legislature intends to fully consider the recommendations made by the commission, he said

So far the proposed shift to letter grades has drawn party-line votes: Republicans have supported the move and Democrats have opposed it. But now the bill is headed to the House, where opposition appears to be much stronger. Such a grading system was included in a bill approved by the Senate two years ago, but the letter grading was removed by the House during negotiations over concerns similar to those aired during last month's Senate debate.

Democrats argued that most low-grade schools will be in poor and minority neighborhoods. Parents in most of those schools will have little or no way to ensure improvement, Sen. Royce West, D-Dallas, argued at the

Focusing on the ratings themselves, however, is missing the point, said Mike Petrilli, president of the Thomas B. Fordham Institute, a national educationpolicy think tank. The ratings assigned to a school are only meant to communicate how well the school is doing, and an A-F system typically is the easiest to understand, he said. But states should really focus on building the best accountability system.

Petrilli argued, though, that a single grade doesn't give full picture. Instead, schools should earn grades on multiple measurements, like students' proficiency and the progress they make over time.

"In my ideal world we would use A-F, but have at least a handful of grades - just like a kid gets on a report card," Petrilli said. 'Parents can handle at least a handful of grades."

benjamin.wermund@chron.com twitter.com/benjaminew

HARRIS CO	No. of stud.	Econ. disad. %	Adv. read. %	Adv. math %	Pass read. %	Pass math %	C@R grade	Hou. rank
Aldine ISD Sammons Carter Academy	801 952	85.0 88.0	15 10	24 22	32 31	43 40	B+ B	319 360
Carroll Academy Stephens	1065 977	92.0 86.8	11 12	16 17	30 29	33 45	B B-	378 414
Raymond Acad. Marcella Int	1,060 811	85.6 93.7	11 7	17 19	35 26	33 44	B- C+	423 486
ohnson Oleson Vorsham	897 1013 904	95.5 89.8 91.9	9	19 16 13	29 27 28	33 37 32	C C	519 536 541
pence Odom	1033 800	90.9 94.9	9 7 8	16 15	19 26	32 31 38	C- C-	553 565
Magrill rmel	1074 698	79.0 88.5	9 7	13 12	28 26	30 33	C- D+	596 652
stehlik Int Bethune Acad. Anderson Acad.	988 414 687	87.9 75.8 81.4	8 7 15	13 14 8	27 21 38	28 27 23	D D D	662 672 674
Parker Int Calvert	898 914	84.6 91.0	8	12 9	25 23	28 21	D D	676 680
lujawa Orange Grove	883 937	87.5 92.7	8 9	11 10	25 29	28 24	D D	686 705
scamilla Int ckert Int	957 831	92.6 91.9 79.8	8 6 9	10 11	29 20 31	27 30 24	D D-	713 716
louston Academy Carmichael Reed Academy	1056 914	79.8 82.3 86.9	9 10 8	11 10 11	27 29	24 23 24	D- D- D-	718 729 731
Vilson Int Bussey	971 1,095	79.2 93.4	9 5	10 9	30 25	27 19	D- D-	742 745
hompson oodman	856 843	88.8 87.9	9 8	9 9	21 26	22 23	D- D-	751 755
Junn Iarris Academy Jendel	1,017 682 346	81.9 93.0 91.6	9 4 7	7 9 9	26 20 17	24 22 24	D- D- D-	756 759 760
ayford Int Slack	728 846	73.5 89.6	9 7	8 7	31 23	23 18	F F F	763 778
rancis ones	771 1076	91.7 77.0	5	8	17 27	18 19	F	783 790
onley ill Int ray	854 759 977	87.6 85.8 90.5	6 5 5	9 10 7	21 25 19	23 25 21	F F F	792 794 806
tovall Academy araway Int	571 758	90.0 90.8	5	8 6	15 17	18 18	F	811 831
mith Academy lief ISD	583	90.2	3	4	14	13	F	849
lutley Iahanay Iiller Int	1,052 746 033	61.2 77.3	28 18 15	27 26 25	53 48 42	50 47 47	A A ^-	135 148 242
liller Int lestman oungblood Int	933 894 1,110	72.9 79.4 84.0	15 16 15	25 21 24	42 38 40	47 39 46	A- A- A-	242 262 264
oone etrosky	892 680	83.5 72.8	20 17	24 15	37 35	42 36	B+ B	277 351
hancellor Iartin	781 929 815	81.0 81.6	12 9	23 21	33 24	41 40	B B	362 377
lata Int olmquist lexander	815 1,167 875	84.8 78.4 82.3	12 12 14	16 14 13	35 34 33	36 35 23	B- C+ C	438 472 511
iexander udewig Int ees	1,185 722	81.0 74.8	12 9	15 15 16	36 28	33 36	C C	522 530
hambers ummings	752 604	91.5 82.8	6 10	16 16	18 25	29 24	C C C	540 549
icks earne ollins	735 1,173 1,069	82.0 84.2 92.5	10 9 5	16 12 16	29 27 16	35 31 33	C- C-	560 583 598
eflin wens Int	746 1,046	92.5 81.6 91.8	12 8	9	25 24	26 28	D+ D+	615 632
andis Elentzman Int	942 966	90.8 90.7	4 7	15 11	21 25	34 26	D+ D	639 681
ouens ennedy	1,004 791	83.6 84.8	9 5	11 11	25 22	26 28	D- D-	725 748
ush orn mith	972 1,139 811	92.0 89.4 81.3	7 5 7	10 9 7	18 18 22	20 24 18	D- F F	761 805 822
need est	1,190 878	87.2 93.2	4 2	, 8 1	18 9	19 8	F F	838 868
hannelview ISD H Hamblen	695	81.0	15	31	39	55	A	154
renshaw e Zavala IsMullan	577 604 553	89.1 92.2 87.3	11 5 10	13 17 12	21 22 28	28 40 31	C- D+ D+	582 618 630
IcMullan arvey S Brown chochler	766 530	67.1 84.9	8 7	12 13 12	26 26 23	30 32	D+ D-	687 727
iola Cobb rosby ISD	444	82.0	4	15	16	25	D-	730
rew Int ewport	756 657	45.8 51.0	13 14	17 15	41 33	37 30	C- C-	544 594
rosby y-Fair ISD ampson	215 1,166	40.9 2.1	14 54	7 57	44 80	23 81	D- A+	744 10
ope amilton	965 980	6.6 7.3	47 45	52 50	77 76	78 77	A+ A+	18 26
larner wenke	942 1,276	9.8 9.5	43 38	49 44	71 67	74 68	A+ A+	28 68
leason irkes eith	888 1,305	43.8 25.7	34 29	36 41	56 59	59 69	A+ A+	77 78
lack amkin	854 1,022 969	11.1 32.0 50.2	37 32 26	41 34 29	68 57 51	68 58 53	A+ A+ A+	80 92 101
arney dam	1125 947	25.6 46.5	28 27	36 28	58 53	59 53	A A	103 119
ee loore	925 944	61.7 31.0	24 27	34 33	52 53	57 55 49	A A	129 139
Iillsap opeland ennell	782 1,054 1,102	51.0 30.3 22.6	25 30 30	26 31 36	54 52 59	55 61	A A A	141 147 150
ult eager	969 1,046	24.3 49.8	30 29 26	33 24	57 51	59 48	Ã A	162 175
ostma ang	1,004 1,011	31.1 59.2	25 21	32 26	54 46	54 46	A- A-	189 191
Vilson Iairgrove Vatzke	1,056 946 934	54.0 84.4 54.0	19 15 20	29 25 26	46 34 44	53 49 52	A- A- A-	193 202 206
irk owery	954 963 860	67.6 39.1	20 21 26	27 23	38 55	45 47	A- A- A-	220 220 226
owell anish	957 1,107	77.1 70.7	13 19	26 23	35 42	53 46	A- A-	234 237
heridan Iolmsley	865 902	67.3 59.9	17 19	22 25	41 46	44 48	A- A-	240 253
lobison lost ipps	937 1,103 1,287	21.6 67.4 79.2	23 17 15	30 24 22	51 42 34	56 44 43	A- A- B+	260 270 311
lancock Indre	1,050 1,296	56.9 76.8	18 15	20 20	41 36	41 43	B+ B	312 334
lemmenway mmott	830 832	73.6 62.6	13 14	20 23	37 34	38 42	B B	354 369
Villbern iest	968 1,129	62.2 48.8	17 19 19	20 21 18	37 46 39	37 43 37	B B- B-	383 395 406
Owens Valker AcFee	967 1,095 1,234	63.4 71.1 77.2	13 15	19 19	36 38	37 39 35	в- В- В-	400 407 412
or Debbie Emery Robinson	883 1,027	68.7 74.2	13 14	18 18	35 39	44 38	B- B-	420 421
lolbrook ieder	1,123 1,018	89.3 80.2	10 12	18 18	30 27	34 38	C+ C+	476 477
Metcalf Ouryea Reed	958 1,029 975	82.9 74.1 75.5	13 11 12	16 18 16	31 33 29	32 35 33	C+ C C-	483 535 557
razier Horne	1,071 1,092	76.7 67.5	9	13 14	28 31	32 28	C- D+	600 616
Bane Francone	894 1,019	93.4 84.7	7 10	12 12	22 24	31 28	D+ D+	645 650
Jeer Park ISD Jeer Park	779	21.8	31	34	57 54	63 54	Α	116
airmont an Jacinto P Dabbs	831 935 742	21.3 36.1 44.6	28 24 11	31 21 18	54 49 32	54 45 41	A- B+ C-	212 325 558
arpenter Deepwater	825 723	41.6 79.8	11 6	17 15	34 24	43 33	C- D+	595 634
Salena Park ISD Pyburn	697	84.4	15	23	32	47	B+	302
North Shore Fice Purple Sage	915 735 521	86.2 88.0	14 13	22 19	31 34	46 37	B+ B	315 359
Purple Sage Cloverleaf Sam Houston	521 862 838	87.5 92.9 93.6	13 7 10	20 20 19	35 27 30	43 43 40	B B- C+	364 436 449
lormandy Cross. MacArthur	646 727	93.6 81.1 89.0	13 10	13 13	31 25	34 33	C+	480 513
	813 856	83.8 89.4	13 9	12 16	28 32	29 38	C C- C-	546 554
acinto City		602	10	17	32	35	C-	563
acinto City Shirley Williamson Green Valley	764	68.3 89.1	5	14	24	31	Č-	578
acinto City Shirley Williamson Freen Valley Voodland Acres ames B Havard	764 427 681	89.1 82.7 68.1	5 12 14	14 13	28 33	31 34 31	C- D+	578 585 606
Cimarron acinto City Shirley Williamson Green Valley Woodland Acres ames B Havard Galena Park Soose Creek CISE	764 427 681 681	89.1 82.7 68.1 90.3	5 12 14 7	14 13 15	28 33 24	31 34 31 33	C- D+ D+	578 585 606 644
acinto City Shirley Williamson Green Valley Woodland Acres James B Havard Galena Park	764 427 681 681	89.1 82.7 68.1	5 12 14	14 13	28 33	31 34 31	C- D+	578 585 606

Working together at Liestman Elementary



Mayra Beltrán / Houston Chronicle

From left, Tracy Tran, 4; Evelin Batz-Osorio, 4; Evan Pham, 4; Promise Eche, 5; and Jacob Villanueva, 4, move between work stations during their pre-kindergarten lesson at Liestman Elementary School, which received an A- in this year's Children at Risk school rankings. As part of Alief ISD, Liestman offers only half-day pre-K.

chool	No. of stud.	Econ. disad. %	Adv. read. %	Adv. math %	Pass read. %	Pass math %	C@R grade	Hou. rank	School	No. of stud.	Econ. disad. %	Adv. read. %	Adv. math %	Pass read. %	Pass math %	C@R grade	Ho ra
avis e Zavala	865 770	72.6 78.4	14 13	14 15	34 31	33 35	C+ C	501 534	Kelso Garcia	445 744	96.4 95.7	5 8	12 8	17 22	23 22	D D	69
amar	862 756	85.2 85.3	8 7	12 14	23 26	22 30	Ď D	664 666	Piney Point	1,207	89.4 86.2	7 10	13 5	20 27	27 10	Ď D-	7
arver ighlands	881	61.6	11	12	31	29 25	D	708	Kandy Stripe Acad Gregg	531	98.1	5	13	22	28	D-	7.
arlem shbel Smith	1,020 807	67.9 85.0	11 6	10 8	30 21	25 22	D- F	739 799	Peck Law	563 754	95.0 88.5	7 6	8 11	26 19	24 26	D- D-	7. 7.
ouston ISD							•		Mitchell	519	90.6	4	11	18	22	D-	7
H. Rogers est University	794 1,252	31.0 1.8	78 69	76 67	95 92	96 88	Α+ Α+	1 2	Foerster Petersen	673 641	96.0 97.7	6 5	10 11	19 17	22 21	D- D-	7.
er Oaks	705 829	10.1 19.1	63 53	60 61	88 82	83 83	Α+ Α+	3 6	Helms Bruce	530 598	74.3 99.0	7 4	10 11	14 17	26 25	F F	7(7
rn sh	629 771	14.8	52	60	77	80	A+ A+	13	Isaacs	380	94.7	6	9	20	17	F	7
ndit k Forest	686 818	35.1 41.0	44 46	47 51	65 75	68 77	Α+ Α+	14 17	Whittier Wesley	582 439	93.1 98.6	9 3	7 12	24 16	21 21	F F	7
berts	762	11.7	45	53	72	75	A+	19	Martinez C	572	98.4	8	5	20	13	F	7
harton K-8 ırvard	474 717	57.6 29.0	39 44	36 37	66 65	69 62	A+ A+	24 33	Cook Jr Durham	760 548	96.2 77.4	5 10	8 7	16 26	18 22	F F	7
/ain	923	11.2	45	47	70	72	A+	40	Jefferson	485	96.3	4	11	18	23	F	7
ter armeadow Ch.	614 603	25.1 63.2	46 33	48 34	72 65	68 64	Α+ Α+	45 52	Tinsley Dodson	812 444	97.2 89.6	6 7	8 7	16 21	22 19	F F	-
ıvis rk Place	757 1,034	34.5 92.4	39 17	35 45	62	56 67	A+	53 63	Kashmere Garden Reynolds	430 469	93.3 95.7	3 7	4 6	15 19	15 14	F F	8
Chaumes	820	96.1	16	45 41	43 37	67	Α+ Α+	62 67	Dogan	616	99.5	2	4	14	10	F	8
ockett e	474 771	86.3 35.5	20 35	31 37	48 56	47 56	Α+ Α+	83 87	Blackshear Lewis	343 961	98.5 97.2	5 5	5 7	16 13	13 18	F F	3
ton	1,057	91.4	17	31	42	59	A+	99	Milne	747	92.0	5	8	18	15	F	
ns ⁄ett	1016 7,23	94.2 32.6	18 33	31 33	50 64	55 60	A A	114 120	Grissom Shadydale	569 804	98.6 97.6	3 3	9 7	15 12	21 14	F F	
Zavala	553	90.8	16	38	39	61	Α	123	Hartsfield	374	93.0	4	4	14	10	F	1
d rillo	645 608	69.8 90.5	20 17	27 31	46 39	55 53	A A	145 159	Bonham Gregory-Lincoln	1,059 659	91.1 91.0	4 6	9 5	13 22	22 16	F F	8
rod	828	50.5	31	36	54	55	Α	167	Alcott	399	96.5	1	5	9	15	F	8
ew iite	903 852	63.2 87.9	30 19	26 30	47 41	45 49	A A	173 174	McGowen Ross	437 423	96.1 94.6	2 7	5 4	11 17	14 13	F F	
rker	824 730	53.9 93.8	24 13	31 34	49 34	56 56	A A	181 183	Codwell Reagan K-8	555 1.194	95.9 91.4	7 5	4 6	22 19	14 18	F F	8
ff George Place	753	51.7	24	30	48	47	Α	184	Almeda	795	92.1	4	7	15	15	F	- 1
derson	637 664	95.6 96.7	12 15	27 30	33 33	47 47	A- A-	205 215	Fondren	465 561	89.5 92.9	4 3	8 6	19 18	18 15	F F	
guin	658	96.5	11	28	27	52	A-	216	Thompson Marshall	803	85.1	3	8	16	17	F	-
ntrip uthmayd	765 698	88.0 95.0	20 11	24 27	43 32	49 46	A- A-	225 233	Looscan Mading	482 592	95.0 94.4	5 3	4 5	18 13	9 14	F F	
elsen	655	94.5	15	19	33	40	A-	243	Woodson	890	94.2	5	3	13	12	F	
den Oaks fcrest	674 790	50.6 97.1	24 11	19 24	47 25	42 44	A- A-	244 246	Bastian Foster	701 438	94.6 99.1	4 4	4 2	12 11	12 8	F F	8
.d	455	91.4	15	23	42	46	A-	249	Highland Heights	618	92.1	4	2	16	7	F	8
son Montessori ndarin Chinese		51.7 34.8	28 18	14 27	53 43	36 60	A- A-	250 251	Hiliard Elmore	861 769	94.7 94.5	2 3	3 3	8 11	9 7	F F	
ndsor Village	750	89.3	18	21	44	44	A-	258	Atherton	536	95.9	2	2	11	8	F	
argrove Inut Bend	917 749	30.8 84.1	24 15	26 21	56 33	48 39	A- B+	272 275	Henderson N. Huffman ISD	370	99.2	0	2	7	11	F	8
scoe	421	92.9	18	14	33	43	B+	283	Copeland	493	38.1	16	13	41	29 25	D+	6
ırborough nelius	761 920	95.9 88.2	14 20	26 20	31 42	46 41	B+ B+	284 292	Huffman Int Humble ISD	493	33.3	13	10	34	25	D-	
y Daily	745 1115	50.1 96.0	21 11	24 22	46 29	48 45	B+ B+	294 308	Willow Creek	563	1.4 17.7	48	43 34	74 54	67 58	Α+	
grim Academy osevelt	710	89.7	16	21	37	40	B+	327	Atascocita Springs Hidden Hollow	548	16.4	32 35	36	70	67	A A	
cGregor Ireno	505 807	74.9 96.8	17 11	17 25	47 29	42 46	B+ B+	328 331	Fall Creek Bear Branch	745 623	16.1 12.0	32 38	33 33	58 70	56 59	A A	
clair	538	62.6	19	20	46	40	В	332	Shadow Forest	583	5.7	38	31	68	55	Α	
nderson J.P. nner	795 988	92.8 96.1	11 12	20 27	30 30	40 48	B B	335 341	Eagle Springs Greentree	724 740	14.6 10.3	34 30	28 30	61 54	56 51	A- A-	2
ley West	830	93.9	17	18	41	34	В	347	Deerwood	563	10.1	31	27	64	57	B+	2
e School nchez	1,151 625	68.7 97.1	20 5	18 25	48 16	39 50	B B	352 365	Woodland Hills Oak Forest	524 682	33.4 44.7	24 21	25 23 22	53 50	45 44	B+ B	
asantville es-Caldwell	317	97.8	13	14	35	36	В	366	Foster	586	39.4	22		49	38	В	
adowbriar	788 392	87.7 73.7	14 17	18 15	32 37	38 28	B B-	374 390	Summerwood Lakeshore	637 913	16.3 11.5	28 30	24 24	52 57	45 47	B B-	Ž
rt Houston I	343 813	95.6 86.5	6 18	25 18	29 38	52 37	B- B-	397 403	Pine Forest Ridge Creek	658 514	21.4 64.6	23 10	19 20	49 28	45 41	B- B-	
st	597	99.7	16	15	33	31	B-	408	Maplebrook	668	24.7	19	22	49	48	B-	
rden Villas ergized-Excel.	825 1,623	89.7 91.6	14 12	17 21	31 29	30 38	B- B-	409 411	Humble Timbers	534 719	74.5 35.0	12 15	20 22	34 42	39 43	C+ C+	
cker	611	94.4	11	19	31	36	B-	427	Elm Grove	472	33.3	18	18	39	34	C+	
rkee tterson	741 969	94.2 89.2	12 15	16 15	24 39	29 36	B- B-	429 441	Oaks Jack M Fields Sr	567 543	54.7 81.6	15 11	18 16	34 28	36 31	C C-	
nningham	756	94.3	6	21	21	39	C+	445	River Pines	751	76.3	10	14	29	32	C-	
net morial	509 391	95.9 79.3	7 14	20 18	28 42	38 36	C+ C+	450 451	Park Lakes Whispering Pine	700 731	68.6 51.8	10 12	10 12	26 31	26 24	D D-	
erson	923	89.2	11	15	27	37	C+	455	North Belt	639	89.0	5	5 7	16	19	F	
erman ge	570 588	97.9 94.2	9 12	15 19	28 32	32 38	C+ C+	459 464	Lakeland Katy ISD	769	86.5	6		20	16	F	
nedy	783 567	90.7 94.7	7 5	17 23	27 25	31 40	Č+ C+	471 479	Alexander Bonnie Holland	1,077 989	3.2 3.9	54 49	48 53	82 77	75 77	A+ A+	
earn oggins	631	94.6	13	17	34	38	C+	482	Stanley C Stanley	1,312	5.7	46	48	76	74	A+	
driguez eburn	1,023 934	98.1 99.8	7 8	17 19	21 23	37 36	C+ C+	489 494	Griffin Hazel S Pattison	933 801	4.0 2.9	46 45	45 45	75 80	71 73	Α+ Α+	
gh	434	95.6	10	14	30	25	C+	496	Sue Creech	827	12.2	41	41	70	62	A+	
⁄ila legos	479 529	94.8 96.8	11 7	18 23	36 26	35 37	C+ C+	499 502	Edna Mae Fielder James E Williams	1,066 723	14.4 5.7	42 48	39 42	69 73	64 66	A+ A+	
e _	492	91.7	11	17	30	29	C	507	Katy	541	23.3	42	41	71	74	A+	
ry spo	740 958	95.0 97.3	7 9	20 17	22 29	36 33	C C	509 517	Tom Wilson Odessa Kilpatrick		2.6 4.2	40 42	45 53	74 76	69 76	A+ A+	
ıt .	570	96.0	6 15	15	21 38	35	C	518	Fred&Patti Shafer	1263	2.0 13.5	44	47 40	77	70	A+	
igfellow as Connections		76.9 42.6	28	12 8	53	30 28	Ċ	523 524	Joella Exley Woodcreek	977 1408	7.7	41 37	39	71 66	66 61	A+ A+	
p	755 656	98.1 91.9	6	17 17	21 24	33 35	Č C	529 538		1339 756	13.2 63.1	39 23	39	65 53	64	A A	
vens bank	919	95.3	8	18	23	38	C	539	Jeanette Hayes	682	22.1	29	27 37	59	53 63	Α	
owski ith	645 760	96.4 93.8	9 8	15 15	27 29	28 34	C C	542 547	Wolman Rhoads	1,075 1,109	2.2 62.7	33 18	40 25	67 46	67 47	A A-	
nklin	479	97.3	9	13	20	34	C-	556	Winborn	742	40.7	22	26	53	49	A-	
Rusk School khart	530 697	85.5 86.5	11 16	11 9	34 40	28 33	C- C-	572 576	Mcroberts Nottingham Cntry	802 588	64.6 11.6	15 32	23 23	41 59	43 50	B+ B+	
okline	1,002	97.6	9	12	23	31	C-	581	West Memorial	756	44.6	19	24	48	43	B+	
ris J.R. Anda	641 764	95.3 93.7	10 7	14 12	29 22	30 31	C- C-	590 591	Schmalz Hutsell	1,149 825	55.5 69.5	20 14	20 17	49 37	43 38	B B-	
ge	356	99.4	7	14	20	26	Č-	593	Robert King	1192	48.2	19	15	46	30	C+	
rina thline	491 616	94.1 98.5	6 6	16 13	19 17	32 25	C-	597 599	Memorial Parkway Franz	860 956	48.4 62.4	20 16	14 12	47 40	33 27	C+ C+	
oby	767	94.7	10	12	26	23	D+	604	Wolfe	446	54.0	16	16	41	34	C+	
ris R P Ibrook	624 551	97.6 97.6	9 7	13 15	22 23	29 34	D+ D+	610 612	Cimarron Mayde Creek	646 765	32.4 63.1	17 15	17 12	43 39	39 32	C-	
rick	718	93.6	8	15	25	31	D+	625	Bear Creek	762	66.4	15	11	34	30	C-	
wning ntgomery	612 632	94.3 95.4	12 7	11 13	26 22	28 25	D+ D+	626 627	Morton Ranch Loraine T Golbow	805 807	58.5 52.0	12 13	11 13	34 38	31 32	D+ D+	
inwright	751	88.7	11	11	27	27	D+	641	Sundown	853	74.7	9	10	28	25	D-	
ing Scholars ss	192 676	82.3 93.9	9 9	8 11	31 24	24 24	D+ D+	643 648	Klein ISD Hassler	706	7.9	50	45	81	68	Α+	
TUS	420	94.0	9	10	29	20	D+	655	Theiss	630	15.6	38	38	63	67	Α+	
rera oinson	901 738	94.6 92.4	7 5	12 16	25 15	28 34	D D	656 661	Benignus Brill	939 738	18.1 34.3	37 27	34 30	63 56	59 57	A A	
navidez	905	94.1	9 7	11	19	25 20	D	673	Frank	606	4.5	38 40	40	64 67	62	Α	
idby	538 389	90.9 92.0	7 4	9 9	18 15	19	D D	683 684	Haude Ehrhardt	707 683	16.8 42.9	25	29 25	67 48	53 43	A A	
1115	202	22.0										23	23	r U	T		
ng tinez R es	526 397	95.8 94.7	6 5 7	13 11	25 23	28 26	D D	685 690	Metzler Blackshear	856 908	29.9 39.5	24 24	31 27	50 48	54 52	A- A-	

Elementary f	No.	Econ.	Adv.	Adv.	Pass	Pass	C@R	Hou.
Schultz Kuehnle	of stud. 873 697	disad. % 44.3 17.9	read. % 29 27	math % 26 33	read. % 57 55	math % 47 59	grade A- A-	196 204
Benfer Mittelstadt Zwink	693 873 879	42.3 47.4 47.9	26 23 21	25 26 22	48 50 48	50 43 46	A- A- A-	223 236 248
Klenk Greenwood Forest Kreinhop	850	64.0 58.9 28.6	16 18 26	25 22 22	41 38 48	44 43 48	A- B+ B+	273 288 291
Krahn Roth Northampton	755 694 813	34.8 42.1 23.9	25 21 28	26 21 25	53 54 57	50 48 47	B+ B+ B+	298 299 310
Lemm Kohrville Mueller	589 771 815	26.5 38.7 36.7	23 22 22	26 21 19	50 49 53	47 45 42 34	B B C	338 345 371 528
McDougle Bernshausen Eiland Kaiser	659 675 559 787	81.6 52.6 89.1 87.4	10 15 12 7	13 13 11 12	33 40 25 25	32 21 25	C- C- D+	569 584 608
Epps Island Nitsch La Porte ISD	804 781	88.2 85.3	5 6	7 8	19 18	22 20	F F	769 785
Leo Rizzuto Heritage Jennie Reid	588 599 485	42.2 52.8 46.4	20 22 17	31 25 24	52 54 42	56 51 51	A A- B+	176 269 314
Bayshore La Porte Lomax	530 492 519	66.2 76.2 37.2	15 13 22	26 19 20	41 30 44	51 41 46	B+ B- C+	321 402 453
College Park Pasadena ISD Meador	461 608	58.4 76.0	17 24	14 26	38 53	29 52	C A	515 113
Turner Atkinson Frazier	513 584 565 740	46.8 69.9 68.5 71.2	29 18 16 16	30 23 28 19	57 45 40 39	57 40 46 38	A- A- A- B+	195 197 221 276
Stuchbery Jensen Matthys Bailey	671 716 800	82.0 85.8 85.9	20 14 12	22 19 24	43 34 35	42 29 43	B+ B+ B+	312 318 324
Melillo Pomeroy Laura Welch Bush	992 968 1.003	63.5 92.7 65.3	16 7 17	22 23 16	42 28 43	46 45 38	B B B	340 343 361
South Shaver Carter Lomax Red Bluff	645 1,021 593	91.8 63.2 90.6	10 14 10	19 19 17	35 39 31	34 43 37	B- B- B-	392 398 401
South Belt Richey Young	529 895 789	49.3 92.7 91.3	15 15 11	18 17 16	43 32 30	37 32 29	B- B- C+	422 424 443
Garfield South Houston Fisher	921 642 833	85.5 93.0 86.0	16 14 11	12 18 14	35 31 31	27 36 27	C+ C+	458 462 478
Kruse McMasters Sparks Burnett	725 431 507 672	91.3 83.8 87.2 83.3	11 17 9 10	12 11 14 16	20 34 27 33	27 27 27 32	C+ C	494 505 510 521
Parks Milstead	672 527 929 828	83.3 93.7 86.2 91.7	10 9 9 10	16 13 16 10	28 28 28 25	32 34 30 28	C C- C-	521 543 571 580
Teague Moore Mae Smythe	725 569 715	91.7 62.1 59.4 83.4	10 12 13 12	13 15 12	25 35 34 27	28 23 33 31	C- D+ D+	580 587 601 607
Schneider L F Smith Golden Acres	865 843 515	89.5 91.1 80.6	8 8 13	14 13 12	26 31 27	31 28 30	D+ D+ D+	619 620 624
Keller Morris Morales	648 863 541	89.0 69.5 89.8	9 13 10	13 12 11	29 37 38	31 31 34	D+ D+ D	631 638 659
Jessup Bobby Shaw. Freeman	866 846 482	91.8 90.8 85.3	13 7 5	7 12 12	30 22 25	21 32 22	D D D-	667 701 715
Genoa Williams De Zavala	811 815 750	81.3 86.4 90.5	13 7 8	5 9 7	25 27 23	14 24 20	D- F F	733 781 786
Gardens Sheldon ISD Royalwood Garrett	632 552 518	88.8 83.7 85.1	5 15 11	5 17 13	21 36 26	14 39 28	F B C-	821 358 588
H M Carroll Sheldon L E Monahan	728 695 477	86.1 78.7 79.7	11 11 11 10	13 13 11	20 27 27 22	28 24 26 29	D+ D+ D	651 653 665
Spring Branch ISI Frostwood Memorial Drive		4.1 6.6	42 49	56 44	73 77	80 70	A+ A+	27 29
Wilchester Bunker Hill Hunters Creek	747 702 643	3.3 9.3 13.8	48 38 40	44 41 31	75 65 67	70 66 58	A+ A+ A	48 73 121
Valley Oaks Rummel Creek Meadow Wood	631 679 508	26.9 2.5 36.0	38 41 28	25 28 22	60 73 54	47 59 42	A A A-	149 185 192
Housman Thornwood Nottingham	573 489 555	85.7 81.8 46.3	11 12 19	14 14 14	31 35 44	34 34 32	C C- C-	512 533 559
Ridgecrest Buffalo Creek Cedar Brook	903 657 898	90.1 91.9 75.9	10 7 10	13 11 9	23 24 25	25 29 25	D+ D	577 654 677
Westwood Terrace Sherwood	658 486 452	87.8 67.7 70.1	12 10 13	8 9 7	25 29 31	20 19 22	D- D	679 704 714
Shadow Oaks Edgewood Woodview	706 769 643 813	89.1 86.3 87.7 79.7	4 6 10 9	9 9 5 7	21 20 21 20	20 20 18 13	F F F	765 771 772
Pine Shadows Treasure Forest Spring Shadow Spring Branch	647 814 632	94.1 91.4 90.8	3 6 4	7 10 7 5	20 15 23 13	19 20 10	F F F	789 793 813 828
Hollibrook Spring ISD Northgate	799 738	98.0 49.2	24	3 29	8	9	F	856 137
Chet Burchett Milton Cooper Anderson	710 789 652	63.9 84.0 63.3	15 17 17	27 21 18	36 35 40	44 44 39	A- A- B+	214 232 326
Ponderosa Beneke Carolee Booker	729 791 970	74.6 80.7 83.7	10 12 10	18 18 15	29 29 26	31 35 28	B- C+ C+	417 466 500
Pat Reynolds Heritage John Winship	735 517 538	73.7 79.9 44.2	15 12 17	16 17 14	32 30 38	31 34 30	C C-	514 527 562
Salyers Mildred Jenkins Smith	720 764 612	69.3 72.8 59.2	13 10 14	16 13 11	31 28 35	30 28 29	C- C-	575 586 589
Meyer Joan Link Ralph Eickenroht	719 683 612	82.2 89.5 87.9 75.4	9 12 7 9	11 11 13 11	29 25 22 23	26 26 28 27	D+ D+ D D	617 635 657 692
Deloras Thompsor Ginger McNabb Helen Major Gloria Marshall	745 658 673	71.3 88.1 64.3	12 5 9	8 8 9	34 23 25	22 24 19	D- D- F	750 758 779
Hoyland Clark Int Donna Lewis	892 1,509 693	90.0 87.3 91.6	9 5 4	5 6 7	23 17 21	15 17 17	F F F	800 832 839
Pearl M Hirsch Bammel Tomball ISD	708 894	74.6 84.5	7 5	3 3	22 15	ii 12	F F	855 857
Creekside Forest Timber Creek Willow Creek	769 497 861	3.6 7.2 12.8	54 35 35	64 46 41	83 67 60	88 73 68	A+ A+ A+	7 72 93
Lakewood Northpointe Int Tomball Int	763 942 723	15.9 14.8 37.6	30 32 21	41 39 35	65 67 50	65 67 58	A+ A A	100 104 180
Rosehill Canyon Pointe Tomball	583 834 727	44.9 23.9 59.6	21 32 19	25 33 13	46 62 41	51 56 28	A- B-	211 231 426
Decker Prairie Charter KIPP SHINE Harmony Excell	588 810 904	39.8 92.8 29.0	20 26 39	17 50	46 55 67	43 69 62	C+ Α+ Δ+	490 21 39
Harmony Excell. Harmony Sci-Hou Gateway Aca-Elite Varnett-East	904 752 398 387	29.0 51.2 92.0 99.5	39 34 17 17	39 35 35 32	67 64 40 39	62 59 62 48	A+ A+ A+ A+	39 50 79 88
Alief Montessori Accelerated Inter. Two Dimensions-Ve	283 233	99.5 64.7 94.8 92.8	17 20 22 27	32 31 26 20	39 43 52 40	48 60 49 40	A+ A+ A+ A	94 96 105
Harmony Sci-WHou KIPP SHARP Harmony DiscHou	840 872	46.2 96.2 44.9	36 22 26	27 29 27	60 51 57	50 59	A A A	106 108 124
Gateway-Coral Gatewa-Evergreen Two Dimensions-Vick	708 515 235	93.2 95.9 92.8	14 11 9	34 34 26	43 38 37	53 74 62 41	A A A-	152 153 224
Harmony Sci-NW Heights Learning KIPP Explore(E.End	666 150)928	41.7 99.3 93.0	26 21 16	21 12 28	53 30 36	47 48 46	A- A- B+	228 266 285
Harmony Innovation Beatrice Mayes Stepping Stones	1604 424 307	73.8 75.0 85.0	22 20 15	19 15 16	51 49 37	42 39 41	B+ B B	287 346 385
The Rhodes Schoo SER-Ninos Amigos Por Vida Bissonet	572 522 432	72.6 97.2 97.5 97.0	18 6 8 13	12 19 18 10	38 24 25 33	26 39 46 21	B- B- C+ C+	399 440 444 457
Bissonet Baker-Ripley Harmony Fine Arts KIPP Dream	254	97.0 98.8 62.8 95.5	13 8 17 10	10 18 13 18	33 27 47 28	21 41 33 31	C+ C+ C	45/ 485 493 516
Raul Yzaguirre Aristoi Classical Harmony Sci-Braes.	345 430	95.5 97.7 24.7 85.9	10 7 20 12	18 14 9 10	28 50 29	33 30 29	C C- D+	520 579 621
AcadAccel. Learn Harmony Explor. Harm.ExcelEndeav	. 702 350	97.9 71.1 73.2	7 16 11	13 10 12	22 38 28	28 23 30	D+ D+ D+	636 646 649
Harmony Ingenuity Ripley House Meyerpark	y616 330 199	76.3 93.0 91.0	12 3 10	7 11 10	33 18 27	23 25 19	D D D	669 675 695
Varnett-NE Draw Academy KIPP ZENITH/Spirit	552 309 900	98.7 100.0 88.1	7 8 9	10 4 7	20 28 30	18 18 20	D- D- F	724 762 766
Zoe-Ambassadors Zoe Learning Acad SER-Ninos II	. 174 . 283 272	94.8 99.6 96.0	8 3 8	7 7 4	15 25 21	13 15 33	F F F	774 798 826
KIPP Peace/Lib. Magnum Varnett-SW KIPP Legacy	571 398 851 720	88.6 92.7 99.4 93.6	4 3 6 4	6 5 2 5 4	20 19 20 25	10 19 9 17	F F F	845 849 852 853
KIPP Legacy Victory Prep Fallbrook Prep.	720 268 642	93.6 89.6 57.3	4 3 4	5 4 2	25 15 15	17 10 6	F F F	853 859 865
BRAZORIA School	No. of	Econ. disad.	Adv. read.	Adv. math	Pass read.	Pass math	C@R grade	Hou. rank
Alvin ISD L. Ingalls Wilder Mary Burks Marek	stud. 896 927	% 15.3 15.3	% 35 33	% 45 41	% 61 60	% 65 67	A+ A+	55 91
Mary Burks Marek Glenn York Melba Passmore E C Mason	927 823 722 662	15.3 29.6 60.2 48.5	33 23 16 20	41 34 28 25	60 50 42 43	6/ 55 51 48	A+ A A- B+	91 177 257 278
Hood-Case Savannah Lakes	733 814	68.2 59.3	19 18	21 27	44 47	44 47	B+ B+	279 316

chool	No. of stud.	Econ. disad. %	Adv. read. %	Adv. math %	Pass read. %	Pass math %	C@R grade	Hou rank
on Jeter ongfellow Valt Disney	916 501 555	71.0 65.9 63.1	16 12 13	21 17 18	38 39 33	46 35 39	B C C	363 504 506
llvin Iark Twain	503 816	62.0 80.9	12 6	16 19	36 23	35 37	C- C-	561 566
Ingleton ISD rontier entral	352 609	57.1 78.7	19 15	38 20	48 43	62 39	A+ B+	286
Vestside outhside ancho Isabella	1,013 419 368	72.5 70.2 57.1	18 18 15	17 20 17	44 44 46	37 41 32	B B C+	336 337 469
orthside razosport ISD ess Brannen	457 464	55.4 33.8	12 27	17 25	39 57	37 51	C- A-	574 199
P Beutel lisabet Ney asco Middle	546 520 817	38.3 50.0 38.3	24 21 23	17 15 14	48 42 49	37 37 34	B B- C+	387 431 487
riffith ·ladys Polk · M Roberts	531 471 535	73.6 57.5 51.4	10 17 12	18 10 13	29 40 42	34 28 28	C D D	537 663 682
W Ogg elasco F Austin	434 604 271	87.8 87.9 63.5	5 8 9	11 7 4	19 18 28	17 17 11	D- F F	749 768 837
A Fleming anier Middle ane Long	348 462 473	89.4 84.8 85.4	5 4 3	1 3 2	13 20 18	i0 11 9	F F F	842 847 866
olumbia-Brazor Vest Columbia arrow		53.9 58.7	13 12	16 11	38 31	38 30	C D	508
Vild Peach Jamon ISD	355	66.2	14	9	29	29	Ď F	709
amon anbury ISD anbury	187 414	80.7 36.0	12 20	4 33	31 53	19 64	A	782 178
Pearland ISD ilvercrest hadycrest	832 583	5.5 16.0	42 33	45 40	73 66	69 66	A+ A	49 102
I C Carleston J Harris ilverlake	788 676 711	52.7 33.0 16.9	20 26 43	31 36 34	41 47 70	55 56 58	A A A	128 132 134
ustic Oak Iagnolia hallenger	560 802 671	22.7 37.4 20.4	29 25 35	32 29 38	58 45 59	59 56 60	A A A	143 16 168
ogers ablatura am Jamison	923 825 818	12.6 35.5 42.4	40 33 23	31 29 28	69 60 50	61 55 52	A A A-	179 182 219
ockrel llexander	805 660	39.0 22.1	22 25	28 31	42 56	44 64	A- A-	24 24
lassey Ranch A Lawhon Weeny ISD	695 682	23.7 53.1	28 18	27 20	53 40	45 45	B+ B-	282 400
weeny CHAMBERS Ichool	859 COU No.	55.4 INTY Econ.	15 Adv.	25 Adv.	41 Pass	42 Pass	B C@R	356 Hou
anahuac ISD	of stud.	disad. %	read. %	math %	read. %	math %	grade	
nahuac Barbers Hill ISD Barbers Hill Int Barbers Hill	672 738	21.1 23.8	25 26	16 38 31	38 56 54	70 56	B- A A-	156 27
ast Chambers IS ast Chambers Int . Chambers	SD.	52.7 64.6	13 14	14 12	35 32	36 25	D+ D+	61 623
Chool	COU No. of	Econ. disad.	Adv. read.	Adv. math	Pass read.	Pass math	C@R grade	Hou
ort Bend ISD olony Meadows	stud. 761	5.8	% 54	% 66	% 79	% 84	A+	
ommonwealth ornerstone Valker Station	1,040 918 836	2.4 2.5 7.5	54 45 42	64 53 48	79 75 71	84 72 70	A+ A+ A+	25 34
ettlers Way ita Drabek ustin Parkway	763 861 786	13.8 26.4 8.4	45 33 42	47 44 45	74 60 68	70 71 70	Α+ Α+ Α+	43 56 57
ienna Crossing canlan Oaks	976 989	5.7 2.5	42 44	47 47	71 71	69 70	A+ A+	64 69
lighlands an Schiff olony Bend	561 922 555	15.5 8.8 20.7	33 34 35	41 40 32	64 66 67	59 65 57	A+ A+ A	90 118
razos Bend Ieadows exington Creek	600 433 532	12.8 36.0 21.1	33 27 31	36 34 36	68 58 60	65 61 58	A A A	146 15 155
Oakland Dyster Creek Ugar Mill	1,094 836 693	14.2 31.0 27.6	31 25 28	30 26 28	54 55 55	52 47 48	A- A- A-	210 221 229
arbara Jordan Farrington Place Pecan Grove	907 789 586	43.9 29.9 19.3	22 25 29	28 30 24	50 53 55	49 57 45	A- A- B+	235 263 280
akeview Iission Bend	556 810	34.5 73.8	21 15	26 21	46 39	46 39	B+ B+	289 295
Mary Austin Holley Palmer Jownewest	623 776	58.4 26.3 69.3	21 23 15	22 21 20	43 42 35	44 43 39	B+ B B	304 344 368
uan Seguin Julles Juail Valley	651 675 559	38.2 41.9 38.5	22 16 22	20 24 22	46 40 48	44 44 44	B B B-	373 380 39
dission Glen Bidgegate Mission West	531 668 815	59.1 86.5 69.2	15 10 13	21 19 18	36 27 35	36 33 35	B- B- C+	394 428 46
or Lynn Armstrong Trizona Fleming Tosa Parks		84.3 59.1 61.9	9 17 14	20 15 11	27 42 34	40 36 30	Č+ C+ C-	488 492 552
antern Lane Slue Ridge Valter Burton	487 586 797	60.4 80.5 68.5	12 10 11	16 14 14	32 23 30	33 31 34	C- C- D+	570 592 603
dgar Glover Jr Idgemont	515 894	70.5 78.7	12 5	11 12	28 16	28 30	D D-	688 74
oodman Ieritage Rose A Jones	667 492 658	62.2 68.1 74.9	12 13 6	8 6 11	32 37 22	20 20 26	D- D- F	752 754 784
lunters Glen riargate amar CISD	451 485	76.5 77.5	6 7	9 4	23 20	30 17	F F	80 843
ampbell usanna Dickins tephen F Austin	731 564 575	3.4 3.9 20.7	41 41 34	50 42 41	74 71 63	72 66 67	A+ A+ A+	32 70 74
rost aylor Ray I F Mcneill	395 596 772	11.9 83.9 28.5	31 18 31	44 34 33	63 44 59	78 68 58	A+ A+ A+	75 85 97
oe Hubenak Iuggins	911 557 477	22.3 23.3 16.1	29 30	43 32	59 64 54	72 59 61	A A A	110 130
dolphus Villiam Velasquez ma Dru Hutchisor	655 1778	52.7 31.4	28 21 21	35 25 29	47 49	53 52	A- A-	187 239 268
Aanford Williams ravis Aeyer	669 636	32.0 84.6 76.9	26 10 10	28 22 18	54 30 27	52 41 38	B+ B- C+	303 393 465
ane Long ora Thomas lowie	587 943 663	82.3 55.4 84.6	11 13 9	18 20 17	35 36 27	41 42 35	C+ C C	484 526 53
ackson mith L Pink	394 543 648	93.4 82.1 94.0	5 7 7	16 14 12	20 26 20	34 32 28	C- D+ D	555 640 696
leasley leadville ISD leedville Middle	418 445	94.0 83.5 36.9	7 23	12 10 30	20 28 54	28 28 59	D- A	735
leedville S tafford MSD Stafford	1,064 722	43.3 75.1	19 12	15 22	43 33	33 41	B- B+	410 30
tafford Int SALVESTOR chool	527 N COU No.	69.4 JNTY Econ.	9 Adv.	16 Adv.	32 Pass	38 Pass	D+ C@R	647
lear Creek ISD	of stud.	disad. %	read. %	math %	read. %	math %	grade	rani
rookwood Iorth Pointe Iobinson	694 783 521	31.7 26.8 24.8	40 35 34	37 33 37	67 61 58	64 58 56	A+ A+ A+	38 76 82
erguson D Landolt lear Lake City	809 902 577	16.3 43.7 43.7	39 24 32	36 30 23	68 52 58	60 53 46	A+ A A	89 11 122
d H White Iossman Iauerschlag	470 786 865	16.8 14.6 12.1	33 30 35	31 36 30	60 57 62	52 60 57	A A A	138 144 160
tewart alcon Pass arwin L Gilmore	722 582 864	60.9 31.4 9.0	23 34 33	27 25 26	51 60 62	46 50 47	A A A-	164 169 252
Veber PH Greene Valter Hall	894 761 736	41.2 42.8 16.8	24 23 34	26 25 30	52 50 62	49 42 57	A- A- A-	256 259 26
oforth ay	713 791	26.8 37.0	28 23	25 21	57 51	48 43	B+ B+	306 323
lyde ohn F Ward Palph Parr	623 605 808	22.6 27.1 26.9	22 25 30	24 20 19	55 50 52	46 42 42	B B B	350 367 376
rmand Bayou eague City Icwhirter	523 571 759	31.9 72.7 71.5	23 17 18	22 15 15	51 36 39	38 34 33	B B- C+	384 416 442
Vedgewood ames H Ross	755 725 740	46.4 34.8 48.0	18 20 14	15 11 11	45 41 40	27 25 26	C- D+ D	548 602 67
	789 778	74.7 61.2	13 13	30 29	40 40 42	53 52	A A-	166 194
Vhitcomb Dickinson ISD an Leon	110	61.2 49.2 66.8	21 14	26 20	44 34	47 39	A- B-	230 434
Vhitcomb Dickinson ISD Ian Leon Ialder Road Iay Colony Iughes Road	793 699		10	18 18 17	25 39 31	33 42 40	C D+	525 545 609
Vhitcomb Jickinson ISD Jickinson ISD Jickinson ISD Jickinson ISD Jickinson Jickins	699 687 761 675	84.1 55.7 73.3	14 8		25	41	D+	622
Vhitcomb Jickinson ISD an Leon alder Road iay Colony lughes Road ienneth E Little Junbar Middle Jickinson Middle Jickinson Middle Jiriendswood ISD Jue S Bales Int	699 687 761 675 744	84.1 55.7 73.3 79.2	8 5 37	18 45	62	68	Α+	
Vhitcomb Jickinson ISD an Leon alder Road lay Colony lughes Road enneth E Little Junbar Middle larber Middle Jilbernagel Triendswood ISD	699 687 761 675 744	84.1 55.7 73.3 79.2	8 5	18			A+ A+ A B	46 133
Vhitcomb Ilckinson ISD an Leon alder Road iay Colony lughes Road lenneth E Little junbar Middle iarber Middle ilbernagel iriendswood ISD ue S Bales Int W Cline Vestwood ialveston ISD ippe	699 687 761 675 744 350 527 888 629	84.1 55.7 73.3 79.2 12.0 7.0 7.4 17.2 63.5	8 5 37 38 34 24 23	18 45 51 34 15	62 66 67 61	68 73 58 38	A+ A B	42 46 133 375 95
Vhitcomb Ilckinson ISD an Leon alder Road iay Colony lughes Road enneth E Little junbar Middle iarber Middle idbernagel iriendswood ISD ue S Bales Int Vindsong Int W Cline Vestwood ialveston ISD oppe renshaw oastal Village lorgan El Magnet	699 687 761 675 744 350 527 888 629 695 159 681 603	84.1 55.7 73.3 79.2 12.0 7.0 7.4 17.2 63.5 89.3 80.8 93.7	8 5 37 38 34 24 23 9 15 4	18 45 51 34 15 32 17 14 14	62 66 67 61 51 38 33	68 73 58 38 48 36 29 32	A+ B A+ B- C+	95 413 470 668
Vhitcomb lickinson ISD an Leon alder Road iay Colony lughes Road ienneth E Little junbar Middle iarber Middle idbernagel rirendswood ISD ue S Bales Int Vindsong Int W Cline Vestwood ialveston ISD oppe renshaw oastal Village forgan El Magnet arker Veis Middle arly Child.Univ.	699 687 761 675 744 350 527 888 629 695 159 681	84.1 55.7 73.3 79.2 12.0 7.0 7.4 17.2 63.5 89.3 80.8	8 5 37 38 34 24 23 9	18 45 51 34 15 32 17 14	62 66 67 61 51 38 33	68 73 58 38 48 36 29	A+ A B A+ B- C+	95 413 470 668 802 864
Vhitcomb lickinson ISD an Leon alder Road ay Colony lughes Road enneth E Little lunbar Middle iarber Middle ilbernagel riendswood ISD ue S Bales Int Vindsong Int W Cline Vestwood lalveston ISD ppe renshaw oastal Village dorgan El Magnet arker drey Litchcock ISD litchcock ISD litchcock ISD litchcock Primary	699 687 761 675 744 350 527 888 629 695 159 681 603 622 205 418	84.1 55.7 73.3 79.2 12.0 7.0 7.4 17.2 63.5 89.3 80.8 93.7 83.3 92.7	8 5 37 38 34 24 23 9 15 4 5	18 45 51 34 15 32 17 14 14 8 2	62 66 67 61 51 38 33 17 18 7	68 73 58 38 48 36 29 32 23 8	A+ A B- C+ D F	95 470
Vhitcomb vickinson ISD an Leon alder Road ay Colony lughes Road cenneth E Little junbar Middle airber Middle illbernagel riendswood ISD ue S Bales Int Vindsong Int W Cline Vestwood ialveston ISD ppe renshaw oastal Village forgan El Magnet 'arker Veis Middle arly Child.Univ. littchcock ISD tewart	699 687 761 675 744 350 527 888 629 695 159 681 603 622 205 418	84.1 55.7 73.3 79.2 12.0 7.0 7.4 17.2 63.5 89.8 80.8 93.7 83.3 92.7 95.2 89.5	8 5 37 38 34 24 23 9 15 4 5 2 0	18 45 51 34 15 32 17 14 14 8 2 0	62 66 67 61 51 38 33 17 18 7 15	68 73 58 38 48 36 29 32 23 8 15	A+ A B A+ B- C+ D F F	95 413 470 668 802 864 870

Leading first-grade musicians



Birnham Woods Elementary music teacher Hope Louviere leads her first graders in their performance to "The Syncopated Clock" using scarves and drumsticks to move to the beat. Birnham Woods, which is part of Conroe ISD, earned a B+ on this year's Children at Risk school rankings.

School		No. of stud.	Econ. disad. %	Adv. read. %	Adv. math %	Pass read. %	Pass math %	C@R grade	
Kohfeldt Heights		537 545	79.0 82.9	10 9	10 11	29 29	27 25	D D	670 694
Fry Int Northside		909 590	68.8 56.8	10 13	11 10	37 28	32 24	D- D-	726 740
Charter Ambassad	ors Prep.	329	88.1	8	16	32	47	C+	446
Mainland Odyssey A	Prep.	412	84.5 84.9	14 8	5 6	39 24	16 19	D F	712 776
remier L	earning	418	77.3 • V	6	3	25	11	F	841
LIBER School	I Y CC	No. of	Econ. disad.	Adv. read.	Adv. math	Pass read.	Pass math	C@R grade	Hou.
Clevelan Northside		stud. 609	% 83.1	% 9 10	% 13	% 28	% 28	C-	551
Eastside Dayton IS Brown	D	551 733	78.6 63.0	8	10 15	26 24	28 36	D D	707 697
Richter Hardin IS	n	731	67.0	12	ii	34	23	Ď-	720
Hardin Hardin Int	_	584 179	60.8 54.7	14 14	14 13	35 32	29 30	C+ D+	454 633
Hull-Dais Hull-Daise	etta ISD		80.5	9	3	26	18	F	801
Liberty IS Liberty	D	596	64.3	12	19	32	41	C+	497
Tarkingt o Tarkingto		291	51.2	16	13	38	32	C-	564
Tarkingto MONT	-	ERY (7	43	22	D	678
School		No. of stud.	Econ. disad. %	Adv. read. %	Adv. math %	Pass read. %	Pass math %	C@R grade	Hou. rank
Conroe IS Tough David	D	1,127 623	1.6 5.9	53 53	68 62	82 80	89 81	A+ A+	8
David Buckalew Deretchin		739 1,165	5.9 1.9 2.2	51 54	54 59	80 81 82	82 82	A+ A+ A+	11 12
Galatas Collins Int		705 611	2.2 3.0 5.4	54 51 49	60 53	82 80	84 82	A+ A+ A+	15 16
Mitchell Ir Bush		1,163 715	5.2 9.9	50 44	55 56	79 70	79 80	Α+ Α+	23
Ride Powell		541 803	11.6 6.4	44 43	44 45	70 71 73	69 71	A+ A+	36 37
Giesinger Broadway		632 867	35.4 14.6	36 37	36 34	68 64	65 60	A+ A+	61 98
Cox Interr Snyder		964 798	22.7 19.8	28 29	36 35	61 56	64 61	A A	117 131
Wilkinson Vogel Int		628 1,109	34.4 35.0	26 25	33 29	52 57	59 54	A A	158 170
Reaves Hailey		854 697	74.7 41.9	17 31	26 29	37 59	48 54	A- A-	198 201
Wilkerson Anderson	Int	729 925	31.8 85.9	27 15	29 31	54 37	50 55	A- A-	207 208
Lamar Oak Ridge		742 476	32.9 35.1	23 22	33 35	52 53	54 57	A- A-	209 218
Kaufman Runyan		890 621	15.6 85.7	31 11	28 25	59 37	55 42	A- B+	238 307
Birnham \ Ford		799 1,014	11.5 58.0 53.0	30 22	31 18	61 47	59 41	B+ B+	329 330
Cryar Inte Rice	mediate	650 639	53.0 59.1 44.9	19 17 24	24 18 23	51 43 53	51 44 39	B B B	348 349 386
Glen Loch Armstron; San Jacin:		770 569	85.3 67.8	8 13	21 20	25 35	44 37	B B-	388 430
Creighton Bozman I		810 696	81.9 66.1	16 15	13 18	33 38	32 41	B- B-	437 439
Grangerla Houser		1,016 834	72.4 59.7	12 15	18 20	37 41	39 45	C+ C+	460 481
Travis Int Milam		539 916	93.7 79.9	8	11 11	29 28	27 27	D D-	698 728
Austin Houston		931 941	75.0 91.9	6 5	10 8	22 17	17 24	F F	803 817
Magnolia Bear Bran		645	16.0	29	37	58	64	A	172
Tom R Elli Sawmill		685 662	17.7 26.0	28 22	25 26	56 47	42 43	A- B+	255 320
J L Lyon Cedric C S	nith	849 736	62.0 65.2	18 18	19 18	40 39	35 37	B B-	382 405
Magnolia Magnolia	Parkway		58.0 44.6	16 18	17 10	35 39	33 31	B- D	415 658
Williams Montgon		654	76.9	9	8	24	19	F	787
Madeley F Montgom		618 692	15.7 45.2	27 25	34 24 26	57 53	62 51 51	A- B+	267 287
Lone Star Stewart C Montgom		778 769 614	19.5 39.9 32.1	24 19 23	26 22 25	53 42 49	51 47 46	B+ B B	305 333 38
Montgom New Can Bens Brar	y ISD	788	32.1 62.7	23 16	25 21	49 42	46 41	В	353
New Cane Kings Mar	y	658 581	74.8 27.0	19 22	20 18	42 46 51	39 38	B B-	355 432
Porter Dakley	٥.	684 914	75.6 73.2	15 10	19 14	34 27	39 30	B- D+	435 613
Robert Cri Sorters M		794 727	72.2 68.5	11 12	13 12	32 29	26 26	D+ D+	628
A M Aikin Valley Rai		563 618	76.9 55.5	10 15	9 8	28 31	22 23	D D-	69 732
Splendor Piney Woo	a ISD	553	53.0	17	18	44	37	C+	452
Greenleaf Peach Cre	ek	682 768	70.7 68.9	9 7	13 6	28 26	31 21	D F	702 834
Willis ISE Turner		569	48.3	20	24	46	45	<u>A</u> -	245
Meador		795 611	60.4 77.9	18 12	24 17	39 36	44 36	B+ B-	322 433
Cannan		738 675	65.9 84.4	12 8	13 11	34 22	30 30	D+ D-	642 738
Parmley C _. C Hardy		416	94.0	5	10	19	29	D	689
Parmley C C Hardy Charter Texas Ser	-					Pass	Pass	C@R	Hou
Parmley C C Hardy Charter	-		Econ.	Adv. read.	Adv. math				rant
Parmley C C Hardy Charter Texas Ser WALL School Hempste	ER CO	UNT No. of stud.	Econ. disad. %	read. %	math %	read. %	math %	grade	
Parmley C C Hardy Charter Texas Sere WALL School Hempster Royal ISE	ER CO	No. of stud.	Econ. disad. % 83.5	read. % 10	math % 9	read. % 29	math % 23	grade D-	737
Parmley C C Hardy Charter Texas Ser WALL School Hempste Hempste Royal ISE Royal Waller IS	ad ISD	No. of stud. 309 832	83.5 86.4	read. % 10 8	math % 9	read. % 29 22	23 19	grade D- D-	737 746
Parmley C C Hardy Charter Texas Sere WALL School Hempster Royal ISE Royal	ad ISD	No. of stud.	Econ. disad. % 83.5	read. % 10	math % 9	read. % 29	math % 23	grade D-	737 746 203 217 274

MIDDLE SO	CHO	DLS						
HARRIS CO	No.	Econ.	Adv.	Adv.	Pass	Pass	C@R	Hou.
	of	disad.	read.	math	read.	math	grade	rank
Aldine ISD Shotwell	stud. 1,084	% 80.5	10	8	% 31	% 36	C-	201
Grantham Acad.	1,070	87.3	12	3	30	26	D	225
Teague	914	76.9	10	5	28	26	D-	249
Stovall	1,005	89.4	9	5	25	25	D-	252
Aldine	927	90.7	8	4	23	26	D-	257
Hambrick	986	88.0	9	3 3 3	26	24	D-	264
Drew Academy	558	76.5	11		31	24	D	265
Plummer	947	80.4	10		28	21	F	275
Lewis Hoffman	950 892	78.7 68.3	9	3	25 25 21	19 17	F F	279 286
Alief ISD Albright	1,265	75.3	20	9	45	32	В	137
O'Donnell	1,265	80.7	14	9	32	38	B-	141
Killough	958	83.9	13	7	31	25	C-	206
Holub	884	80.7	14	3	36	20	D+	216
Alief	984	82.2	10	6	27	23	D	230
Olle	1.079	88.0	10	4	26	18	D-	256
Channelview ISD Alice Johnson	1,079	83.4	8	8	28	27	D-	224
Aguirre Crosby ISD	927	74.1	10	7	30	22	Ď	239
Crosby Cy-Fair ISD	790	42.4	13	7	34	32	D	232
Hamilton Spillane	1,547 1,310 1,647	18.2 13.0 28.7	41 41 33	34 34 23	71 72 63	67 67 52	A+ A+ A	21 22 46
Aragon Smith Salyards	1,851 1,494	31.2 13.1	30 34	21 26	60 67	53 63	A A	55 57
Goodson	1,208	22.2	28	21	57	51	A-	75
Arnold	1,591	45.7	23	16	50	44	A-	90
Labay	1,522	55.1	22	13	49	40	A-	91
Cook	1,614	49.5	25	16	51	39	A-	93
Bleyl	1,572	54.3	21	14	46	36	B+	106
Truitt	1,406	64.3	19	13	42	33	B+	113
Watkins	1,278	66.5	17	11	39	33	B	138
Kahla	1,451	72.0	17	9	42	30	B-	143
Campbell	1,237	68.3	15	11	37	30	B-	151
Dean	1,546	82.0	13	8	32	29	C	179
Hopper	1,395	75.4	15	7	39	27	C	188
Thornton Deer Park	1,329	73.4	13	6	38	26	D+	214
Deer Park	786	27.2	25	12	54	48	B+	109
Fairmont	791	31.2	24	11	52	47	B	127
Deepwater	643	78.2	15	4	36	29	C	186
Bonnette Galena Park ISD	794	78.2 42.9	17	7	44	35 35	C	197
Cobb Sixth Grade	1,179	79.8	10	18	36	42	B+	104
Woodland Acres	462	86.6	12	14	39	47	B+	115
North Shore	1,328	76.1	15	13	39	44	B	128
Cunningham	940	80.3	13	10	36	40	C+	163
Galena Park Goose Creek CISD Highlands	1,038) 1.143	84.9 52.8	10 17	9 13	30 40	32 41	C- B	200 125
Cedar Bayou Gentry	1,143 1,036 1,001	65.4 51.7	17 15 18	13 11 9	39 44	38 38	B- C+	148 164
Horace Mann	958	81.7	12	8	32	27	Č	183
Baytown	759	77.5	9		27	26	D	242
Houston ISD T.H. Rogers	794	31.0	78	76	95	96	Α+	1
Wharton K-8	474	57.6	39	36	66	69	A+	5
Pin Oak	1,205	32.5	53	38	79	74	A+	7
Lanier	1,396	29.9	55	41	81	73	A+	8
Briarmeadow Ch.	603	63.2	33	34	65	64	A+	15
Project Chrysalis	210	92.4	30	25	71	62	A+	30
Baylor Col.of Med.		70.3	35	29	78	67	A+	32
Garden Oaks		50.6	24	19	47	42	A	54
Wilson Montessori	374	51.7	28	14	53	36	A	56
Energized-Excell.		98.1	17	22	43	62	A	59
Young Women's Col	1,068	66.5	32	16	70	44	A	64
Sharpstown Int'l		94.8	17	18	44	48	A	65
Young Men's Col.	384	76.3	24	17	52	40	A-	74
Pilgrim Academy	1,115	96.0	11	22	29	45	A-	76
West Briar	1.158	51.3	27	16	55	40	A-	77
Burbank	1,422	94.9	14	19	38	46	A-	80
Stevenson	1,386	93.1	17	20	40	44	A-	82
Grady	558	51.6	25	11	52	41	A-	86
Rice School	1,151	68.7	20	18	48	39	A-	88
Pershing	1,653	56.5	23	13	48	33	B+	101
Johnston	1,677	64.0	22	10	51	31	B	120
Energized STEM-W.		89.8	15	14	32	34	B	123
Texas Connections		42.6	28	8	53	28	B-	144
The Rusk School		85.5	11	11	34	28	B-	147
Hartman Hamilton	1,420 1,250	94.6 84.2	9 18	12 8	28 42	35 31	В- В- В-	156 157
Revere	1,220	89.4	10	11	30	33	C+	161
Ortiz	1,010	97.2	8	9	25	31	C	181
Young Scholars	192	82.3	9	8	31	24	C	182
Clifton	920	88.2	10	8	31	30	C-	202
Williams	490	96.1	6	5	21	20	D+	218
Deady	861	96.4	8	6	23	21	D+	219
Black	839	66.7	14	4	33	13	D-	248
Holland Jackson	675 931	91.9 95.6	7 6	4 4 6	22 21	23 21	D- D-	250 253
Edison Gregory-Lincoln	745 659	95.8 91.0	7 6	4 5 3	22 22	19 16	D- F	259 269
Fleming Hogg	492 722	96.7 85.2	3 6	4	20 24	19 17	F	270 271
Reagan K-8 Thomas	1,194 488 737	91.4 89.5 96.9	5 4 4	6 4 5	19 16 15	18 18 15	F F F	277 280 282
Sugar Grove Attucks McReynolds	459 637	90.9 91.5 96.4	5 4	4 4	16 16	19 21	F F	283 284
Dowling Key	1,129 654	81.0 93.1	5 4	5 3 4	21 16	23 16	F F	288 289
Marshall	962	91.4	5	2	20	18	F	290
Welch	918	83.7	7		21	15	F	294
Woodson Fonville Long Academy	890 1,111 977	94.2 93.8 91.4	5 6 3	3 2 4	13 18 15	12 13 15	F F F	296 297 300
Fondren Henry	780 938	91.7 94.8	4	3 3 2	17 13	16 12	F F	302 307
Cullen	654	86.5	3 2	ž	15	14	F	312
Forest Brook	990	87.0		1	9	7	F	314
Huffman ISD Huffman	783	30.0	16	5	40	29	D	228
Humble ISD Riverwood Creekwood	1,101 1,083	5.0 11.7	40 37	29 21	71 67	64 52	A+ A	39 69
Kingwood Woodcreek	1,063 1,033 1,223	28.4 29.5	28 23	16 15	55 49	48 39	A- B	89 130
Timberwood	1,331	33.1	22	11	48	36	B-	148
Atascocita	1,145	22.8	19	11	47	36	C	190
Humble	1,166	75.5	10	5	28	18	D	240
Ross Sterling	868	79.4	8	6	26	24	D-	251
Katy ISD Beckendorff Seven Lakes	1,675	5.4 4.6	55 53	47 43	82 80	78 78	A+ ^+	3 4
Seven Lakes Garland McMeans Beck	1,550 1,085 1,100	4.6 10.9 9.0	46 43	43 44 42	72 74	78 78 76	A+ A+ A+	6 12
Cinco Ranch	1,209	13.5	38	27	68	64	Α+	34
Woodcreek	1,585	7.4	39	27	72	66	Α+	37
Memorial Parkway	894	26.2	30	17	60	53	A	67
Katy	1,354	44.6	21	14	49	45	B+	102
West Memorial	718	41.1	23	10	50	32	B	133
Cardiff	1,027	66.0	15	9	43	37	B-	155
Morton Ranch McDonald Mayde Creek	1,268 973 1141	62.5 62.0 61.7	17 16 15	7 8 8	43 42 39	28 29 31	C+ C	166 192 194
Mayde Creek Klein ISD Doerre	1,141 1,203	61. <i>7</i> 13.9	46	8 37	39 72	31 69	C A+	194
Kleb Krimmel	1,203 1,350 1,139	25.6 31.4	31 31	26 21	61 60	60 51	A+ A A	48 51
Strack	1,152	28.3	29	22	56	53	A	58
Wunderlich	1,547	71.2	17	22	41	53	A	61
Schindewolf	1,348	32.0	27	14	58	44	A-	97
Ulrich	1,072	47.4	20	13	47	41	B+	117
Hildebrandt	1,098	29.3	26	14	56	44	B	119
Klein	1,230	82.8	7	8	25	28	D	243

School	No. of stud.	Econ. disad. %	Adv. read. %	Adv. math %	Pass read. %	Pass math %	C@R grade	Hou. rank
La Porte ISD Baker Sixth Grade Lomax La Porte	532 609 555	46.1 47.8 50.3	17 18 16	25 6 4	46 42 39	50 25 19	A C- D	60 209 245
Pasadena ISD Southmore	864	87.8	14	8	32	38	В	135
Bondy Thompson	1,004 957	64.7 63.3	19 19	7 8	40 43	40 35	B- C+	142 160
Jackson South Houston	776 864 993	90.2 86.9 84.1	11 14 11	8 7 10	26 37 30	32 32 30	C+ C+	169 174 180
Park View Beverly Hills	1,019 629	70.2 88.6	17 13	6	37 29	31	C C	191 195
San Jacinto Miller	850	87.2	13 9	5 3 5	31	32 26	D+ D	217
Queens Sheldon ISD Mishael D Null	682	89.9	_		27	37	_	227
Michael R Null C E King Spring Pranch ISI	869 921	79.7 80.8	11 8	6 5	31 27	23 21	D F	223 267
Spring Branch ISI Memorial Corporations	1,411 369	3.5	46 37	44 37	76 72	79 70	A+ A+	14 19
Cornerstone Westchester	936	30.6 58.9 36.1	25	30	52	62	Α+	42
Spring Branch Spring Forest Spring Woods	1,163 804 938	51.4 91.9	27 18 5	21 10 6	53 42 17	45 32 28	A C+	70 165 233
Spring Woods Northbrook	908 820	88.7 83.8	5 8	7 3	17 18 21	23 15	D D- F	254 272
Spring Oaks Landrum	945	91.0	5	2	16	12	F	299
Spring ISD Twin Creeks Edward Roberson	967 1.122	52.8 67.6	15 12	8 4	35 35	27 19	C- D-	199 258
Dueitt Edwin M Wells	951 1,274	69.6 85.2	9	5 4	29 21	23 18	F F	276 285
Rickey C Bailey Stelle Claughton	1,224 1,183	74.4 82.5	6 7	4	26 21	17 14	F F	291 295
Bammel Tomball ISD	1,273	87.0	5	1	22	9	F	311
Willow Wood Tomball	1,023 847	19.1 31.4	38 26	24 13	66 53	64 45	A+ B	35 124
Charter								
Harmony-Excell. Harmony Sci-Hou.		29.0 54.0 92.0	39 35 17	39 27 35	67 63 40	62 59	A+ A+ A+	10 20 24
Gateway Elite Harmony-Discovery		44.9	26	27	57	62 53	Α+	28
Harmony Sci. W.Hou Two Dimensions Vet	223	46.2 92.8	36 27	27 20	60 40	50 40	A+ A+	29 31
Gateway Evergreen Gateway Coral	708	95.9 93.2	11 14	34 34	38 43	62 74	A+ A+	40 41
YES-West Harmony Sci. NW	700 666	87.6 41.7	21 26	27 21	51 53	61 47	A A	45 52
Two Dimensions Prep YES-East End	871	92.8 86.1	9 18	26 22	37 43	41 49	A A	62 63
Harm. InnovHou YES-SW	604 855	73.8 90.3	22 13	19 19	51 40	42 51	A A-	71 73
YES-N. Central. Beatrice Mayes	943 424	79.7 75.0	14 20	21 15	35 49	48 39	A- A-	78 83
Stepping Stones KIPP Academy	307 400	85.0 92.0	15 20	16 16	37 50	41 39	A- A-	95 98
Amigos Por Vida SER-Ninos	522 169	97.5 98.8	8 14	18 12	25 33	46 41	B+ B+	112 116
Harmony Fine Arts YES-SE	951	62.8 77.6	17 18	13 12	47 45	33 40	B B	118 122
KIPP 3D Academy KIPP Sharpstown	427	94.8 93.7	15 13	16 20	37 43	35 44	B B	126 131
KIPP Polaris-Boys YES-Briar Oaks	658	85.6 87.7	12 12	9 8	32 36	33 30	B- C+	152 162
Aristoi Classical HarmonySciBraes.		24.7 85.9	20 12 10	9 10	50 29	30 29	C+ C+	170 171
YES-Gulfton Harmony Excel. End		97.3 73.2	11	9 12	31 28	36 30	C+ C+	173 176
YES Prep-N. Forest KIPP Voyage-Girls	233	83.7 85.4	12 16	7 5	29 35	28 15	C	186 189
Harmony Ingenuity KIPP Intrepid	303	76.3 91.4	12 12	7 8	33 31	23 29	C	193 196
YES Prep-Northside YES Prep-Fifth Ward	1413	94.4 87.2	9 12	7 6	28 32	27 24	C-	205 207
Draw Academy KIPP Spirit	309 308	100.0 86.0	8 11 9	4 4 4	28 31	18 21	D+ D	220 228
KIPP Liberation Zoe Ambassadors		84.7 94.8 99.6	8	7 7	31 15	23 13	D D D-	231 234
Zoe Academy Ripley House	283 157	91.7	10	7 2 3 2	25 26	15 13	D-	247 262
Raul Yzaguirre Southwest	333 229 268	97.3 97.8 89.6	3 4 3	2 4	18 17 15	13 16 10	F F F	303 304 306
Victory Prep WALIPP-TSU Fallbrook Col. Prep	201	72.6 57.3	6 4	1 2	25 15	14 6	F F	308 313
BRAZORIA					15		<u>'</u>	
School	No. of	Econ. disad. %	Adv. read. %	Adv. math %	Pass read. %	Pass math	C@R grade	Hou. rank
Alvin ISD Nolan Ryan	stud. 1,180	29.8	28	20	55	% 52	A-	87
Alvin Fairview	773 882	50.7 59.2	14 12	6 7	38 33	33 28	D D	237 241
G W Harby Manvel	680 879	66.8 56.0	12 8	5 6	31 33	27 26	Ď- F	255 281
Angleton ISD Angleton	1,455	61.2	16	11	42	38	В-	139
Brazosport ISD Lake Jackson	850	32.8	26	8	51	30	В	132
Clute Freeport	944 566	67.7 77.6	8 7	3	24 28	13 11	F F	293 298
Columbia-Brazori West Brazos		47.4	, 17	5	40	34	D+	211
Damon ISD Damon	187	80.7	12	4	31	19	D.	238
Pearland ISD Berry Miller	895	12.2	52	22	73	51	A	43
Pearland West Pearland South	773 849	33.0 39.6	37 27	11 11	63 52	51 40	A- B+	94 108
Pearland East Sweeny ISD	668	24.3	30	10	60	44	В	129
Sweeny	463	45.6	22	12	43	38	B-	140
CHAMBERS School	No.	Econ.	Adv.	Adv.	Pass	Pass	C@R	Hoų.
	of stud.	disad. %	read. %	math %	read. %	math %	grade	rank
AnabuseICD								-

Anahuac ISD Anahuac Barbers Hill ISD

Fort Bend ISD Fort Settlement Sartartia

First Colony Quail Valley Garcia Dulles

James Bowie Sugar Land Billy Baines

David Crockett
Hodges Bend
Lake Olympia
Missouri City
Christa McAuliffe
Lamar CISD
Honry Wortheimer

Henry Wertheimer Polly Ryon Reading

Briscoe J J Wessendorff

Navarro

Barbers Hill 773 East Chambers ISD

FORT BEND COUNTY

1,214 1,285 1,247 1,262 1,229 1,218 908 1,261 1,472 845 1,225 1,170 1,197 837

55.6

18.4

51.8

4.8 6.4 12.7 25.4 35.1 29.6 18.0 44.3 26.2 52.5 64.5 51.0 65.0 79.9

28.4 26.2 22.1 30.4 66.4 76.1 63.4 76.8

18

Adv. read. %

Grier pledges to fight inequity



Cody Duty / Houston Chronicle

Houston ISD Superintendent Terry Grier's sixth State of the Schools speech, at the Hilton Americas Hotel on Feb. 11, focused on repairing persistent inequities across the school district.

No. of stud.	Econ. disad. %	Adv. read. %	Adv. math %	Pass read. %	Pass math %	C@R grade	Hou rank
487	33.5	27	10	52	35	В	136
522	65.7	17	3	39	18	D+	210
		A .d	A -d	Dazz	Dage	COD	
of	disad.	read.	math	read.	math		Hou rank
						Δ+	Ç
1,083	22.4	45	32	67	60	Α+	18 36
1,092	27.2	27	18	55	46	A-	8
			17 14			A- Δ-	9: 9:
697	22.8	25	17	57	54	A-	9
791 972	42.1 31.2	25 23	11 14	51 56	39 43	B+ R+	10: 10:
802	35.9	22	10	50	38	B-	150
1,433	64.1	12	4	33	22	D-	260
1,512	8.5	37	36	70	71	Α+	2
494	50.4	32	28	64	61	Α+	2!
159 515	89.3 76.3	9	17 5	38	36 18	B+	100 260
224	86.6	8	4	17	19	F	27
257	85.2	5	1	15	10	F	310
185	84.9	12	3	23	26	D	236
251	79.7	4	0	15	5	F	315
1,089	36.2	14	7	37	25	D	22
912	68.8	11	2	31	13	F	278
			_			-	
412	88.1 84.5	8 14	16 5	32 39	4/ 16	C- R+	11 20
708 418	84.9 77.3	8	6	24	19 11	Ē	23! 29
		U	J	23	"	'	25
No. of	Econ. disad.	Adv. read.	Adv. math	Pass read.	Pass math	C@R grade	Hou ran
						F	30
						-	
403 818	60.8	11	5	30 30	37 25	D-	172 26
195	50 3	17	8	39	33	C+	16
			_			_	
							17
			6	38	24	D	246
No. of	Econ. disad.	Adv. read.	Adv. math	Pass read.	Pass math	C@R grade	Hou
stud.	%	%	%	%	%		
2,254 1 277	4.1 15.8	52 41	33 10	78 60	80 64	Α+ ^	10 49
1,041	31.6	30	15	61	56	A-	7.
915 1.214	20.2 53.0	31 22	14 8	59 44	50 40	B- R+	110 14:
630 1.075	87.3 65.8	12	7	33	36 27	C+	168 24
•			-			_	
	26.8 31.8						8: 8:
484	53.3	10	14	35	35	C-	203
1,033	40.0	17	כ		29	D+	215
	24.9 22.7	21 32	33 18	59 59	58 57	A A	50 66
			16	35	39	B-	140
•	66.2	a					
956 962	66.2 65.3	9 17	16 7	38	32	C	
956							184 213
956 962	65.3	17	7	38	32	C	21:
956 962 880	65.3 58.5	17 16	7 5	38 35	32 28	C D+	21: 27: 21:
956 962 880 544 752	65.3 58.5 60.3 48.7	17 16 10 15	7 5 4 6	38 35 30 41	32 28 26 33	C D+ F D+	21: 27: 21: 26:
956 962 880 544 752 795 416	65.3 58.5 60.3 48.7 72.1 94.0	17 16 10 15 9	7 5 4 6 6	38 35 30 41 28 19	32 28 26 33 20 29	C D+ F D+ D- C	21: 27: 21: 26: 198
956 962 880 544 752 795 416 DUNT No. of	65.3 58.5 60.3 48.7 72.1 94.0 Y Econ. disad.	17 16 10 15 9 5	7 5 4 6 6 10 Adv. math	38 35 30 41 28 19 Pass read.	32 28 26 33 20 29 Pass math	C D+ F D+ D-	21: 27: 21: 26: 198
956 962 880 544 752 795 416	65.3 58.5 60.3 48.7 72.1 94.0 Y	17 16 10 15 9 5	7 5 4 6 6 10	38 35 30 41 28 19	32 28 26 33 20 29	C D+ F D+ C C@R	21: 27: 21: 26: 198
956 962 880 544 752 795 416 UNT No. of stud.	65.3 58.5 60.3 48.7 72.1 94.0 Y Econ. disad. %	17 16 10 15 9 5 Adv. read. %	7 5 4 6 6 6 10 Adv. math %	38 35 30 41 28 19 Pass read. %	32 28 26 33 20 29 Pass math %	C D+ F D+ D- C C@R grade	21: 27: 26: 198 Houran
	of stud. 487 522 NCOI No. of stud. 81083 1,000 1,092 830 948 697 791 972 802 1,433 1,512 494 159 515 224 257 185 251 1,089 912 329 412 708 418 DUNT No. of stud. 607 403 818 195 449 453 ENO. 607 403 818 195 449 453 ENO. 610 1,075 948 459	of stud. % 487 33.5 522 65.7 NCOUNTY No. disad. stud. % 868 14.9 948 18.2 697 22.8 8791 42.1 971 42.1 972 31.2 802 35.9 1,433 64.1 1,512 8.5 494 50.4 159 89.3 515 76.3 224 86.6 257 85.2 185 84.9 251 79.7 1,089 36.2 912 68.8 329 88.1 412 84.5 708 84.9 251 79.7 1,089 36.2 912 68.8 329 88.1 412 84.5 708 84.9 251 79.7 1,089 36.2 912 68.8 329 88.1 412 84.5 708 84.9 251 79.7 1,089 36.2 912 68.8 1329 88.1 412 84.5 708 84.9 251 79.7 1,089 36.2 912 68.8 1329 88.1 412 84.5 708 84.9 251 70.7 1,089 36.2 912 68.8 1329 88.1 412 84.5 708 84.9 251 79.7 1,089 36.2 912 68.8 1329 88.1 412 84.5 708 84.9 251 79.7 1,089 36.2 912 68.8 329 88.1 412 84.5 708 84.9 251 70.7 1,089 36.2 912 68.8 3329 88.1 412 84.5 708 84.9 251 70.7 1,089 36.2 912 68.8 3329 88.1 412 84.5 708 84.9 31.8 31.9 31.9 31.9 31.9 31.9 31.9 31.9 31.9	of stud. disad. when when when when when when when when	of stud. disad. % read. % math % 487 33.5 27 10 522 65.7 17 3 SCOUNTY 17 3 No. of stud. Econ. of stud. Adv. read. stud. Adv. math % 868 14.9 45 32 1,000 17.8 35 27 1,092 27.2 27 18 830 19.4 26 17 948 18.2 29 14 697 22.8 25 17 991 42.1 25 17 972 31.2 23 14 802 35.9 22 10 1,433 64.1 12 4 4,51 8.5 37 36 494 50.3 37 36 494 58.2 5 1 185 84.9 12 3 251 79.7	of stud. disad. % read. % math % read. % 487 33.5 27 10 52 522 65.7 17 3 39 No. Econ. of stud. Adv. read. % Adv. read. % Adv. read. % No. Stud. Adv. read. % Adv. read. % Adv. read. % 1,083 22.4 45 32 67 1,0902 27.2 27 18 55 1,092 27.2 27 18 55 948 18.2 29 14 62 697 22.8 25 17 57 91 42.1 25 11 51 972 31.2 23 14 56 802 35.9 22 10 50 1,433 64.1 12 4 33 1,512 8.5 37 36 70 494 50.4 32 28 64	of stud. disad. when when when when when when when when	of stud. disad. % eed. % math % eed. % math % grade % 487 33.5 27 10 52 35 B 522 65.7 17 3 39 18 D+ No. of stud. Econ. % Adv. % Adv. % Pass. % Pass. % C@R 868 14.9 151 32 67 66 65 A+ 1,0020 27.2 27 18 55 46 A+ 1,0020 27.2 27 18 55 46 A+ 1,092 27.2 18 55 51 A- 948 18.2 22 17 56 51 A- 948 18.2 22 17 55 51 A- 948 18.2 23 14 56 46 A- 912 28.2 28 17 51 39 B+ 1,512 8.5 37 36 70 71 A+ 4



Calendar reminders

Check with the schools on specific dates. All deadlines are subject to change.

208

44

185

Schultz Waller

59.0 68.6

KIPP Houston

37

65

38

25

Adv. math %

26

65

19

C

C@R Hou. grade rank

Applications become available: first business day of November Applications due: last business day of January

Notification: March

Harmony

Applications become available: January Applications due: March 15

Notification: Early April

Notification: late March

to a later date.

YES Prep

Applications become available: first week of November

Applications due: first week in March

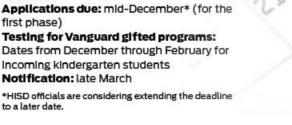
Notification: second/third week in March

Houston ISD magnet schools

Applications become available: early November

Applications due: mid-December* (for the first phase)

Testing for Vanguard gifted programs: Dates from December through February for Incoming kindergarten students



HIGH SCHOOLS

HARRIS COUNTY School No. Econ. Adv. of disad read. Adv. Pass math read. Pass math C@R grade Hou. Grad. rank rate Aldine ISD 72.8 71.4 90.2 85.7 70.9 98.9 93.9 Victory Early Col. 441 25 8 12 11 10 65 30 33 33 30 14 34 72 75 79 101 145 42.0 28.9 24.8 25.5 75.4 71.3 70.1 MacArthur 1.4 1.2 0.7 C+ C+ C-F Nimit₇ 2.547 Eisenhow Alief ISD 2,627 18.1 68.4 809 403 3,914 27 12 5 3 2 96.4 78.9 76.3 77.6 72.6 13.2 1.8 26 119 136 138 Alief Early Col. 36 22 16 15 81.7 29.1 96.5 67.4 Hastings 27.1 31.1 70.2 76.3 3,973 2,887 1.3 2.1 Flsik Channelview ISD Channelview Crosby ISD Crosby Cy-Fair ISD 2,289 69.8 2.5 3 31.6 20 C 82 100.0 36.4 3.0 36.4 26 D+ 104 86.4 Cypress Ranch 3,257 Cypress Woods 3,152 Cy-Fair 3,526 33 38 43 44 45 62 63 92 99 106 52 38 31 34 36 25 31 22 19 15 A A- A- B+ C- C- D+ 90.5 88.2 Langham Creek 3,139 Cypress Creek 3,251 Jersey Village 3,449 53.3 53.8 47.5 49.9 37.6 36.6 84.8 84.7 84.7 8.3 8.4 8.7 6.9 4.1 3.7 2.8 50.5 45.9 68.6 61.8 Jersey Village Cypress Falls Jersey VIIIage 3,449 Cypress Falls 3,544 Cypress Springs 2,716 Cypress Ridge 2,962 Cypress Lakes 3,514 **Deer Park ISD** 83.2 77.0 80.4 84.1 Deer Park 4,034 Galena Park ISD 7 36.2 6.4 54.6 31 B-70 86.9 North Shore Galena Park 3.4 1.6 D D-121 125 84.8 86.7 Goose Creek CISD C+ C D-74 89 129 3.2 3.7 1.7 11 35 29 18 37.6 81.8 Sterling Memorial 2,271 1.849 45.9 70.3 86.3 82.1 Houston ISD 823 45.1 59.4 98.6 100 100.0 DeBakev Carnegie Van. 608 HSPVA 699 Eastwood Aca. 415 N.Hou.Early Col. 413 Challenge Early 450 East Early Col. 470 98.3 93.4 84.5 73.4 91.3 80.7 95.3 100.0 53 26 47 14 32 6 15 11 11 7 9 7 9 4 9 6 7 64 88 83 99.0 97.0 I. 413 ly 450 470 432 3,604 506 3,225 2,753 2,190 883 1,630 97.0 100.0 99.1 98.6 81.1 92.8 85.8 Int'l Studies 66.5 56.6 63.8 59.4 51.5 44.9 41.2 31.4 41.9 14.0 16.7 245.3 16.0 18.6 15.4 22.0 24.9 16.1 8.6 10.8 Bellaire Law Enforce. Lamar 80.9 81.8 91.1 Reagan 1,630 2.231 1,359 74.4 85.2 53.3 64.3 71.0 Waltrin Energ.-STEM-W 1,358 1,358 2,988 359 931 2,092 Sharpstown Chavez Mount Carmel 68.4 71.8 72.3 66.2 72.0 66.0 70.0 58.9 Furr 1,695 773 1,650 2,076 639 443 977 670 2,004 859 830 500 Austin Washington Davis Westbury Worthing Jones 15.1 18.1 15.3 68.5 65.8 69.7 58.5 Yates Scarborough Madison Wheatley Sterling Kashmere 76.9 85.4 66.8 60.9 1 Huffman ISD 954 С 22.7 5.3 2 44.0 22 90 83.5 Hargrave Humble ISD 13 15 11 2 2 25 47 55 66 127 152 Kingwood Quest Early Col.343 Kingwood Park 1,746 Atascocita 3,083 Summer Creek 2,318 16.7 9.8 9.0 3.0 92.8 92.2 88.1 80.0 83.7 61 35 24 14 6 63.8 55.7 39.0 Humble Katy ISD 1.1 0 3,577 3,189 2,911 2,946 5.7 9.9 16.4 28.8 27.9 17.2 18.1 11.2 86.0 Α+ 13 14 24 40 60 91 89.7 52 61 51 39 38 17 Cinco Ranch 76.5 73.6 68.8 91.3 89.2 85.4 A+ A+ B+ C-Katv Mayde Creek 2,706 Morton Ranch 3,299 82.7 83.7 Klein ISD 23.2 26.8 25.2 12.2 9.1 9.6 52 53 58 134 3,845 3,506 57.0 36 34 36 14 85.0 12 12 10 3 Klein Oak 52.3 57.0 3.757 Klein 88.1 Klein Forest La Porte ISD 2,190 42.6 14 D+ 115 87.6 Pasadena ISD 2,961 3,847 59 81 88 118 39.2 46 27 34 23 86.9 58.6 82.4 82.2 2.6 1.2 1.4 675 36.7 25.6 24.4 Dobie 85.0 South Houston 2,515 Pasadena 2,471 78.5 75.2

Athletics and academics



Clear Creek High School football players take the field at CCISD Veterans Stadium last fall for a game against Dickinson High School. In this year's Children at Risk school rankings, Clear Creek earned an A- and Dickinson earned a C-.

Craig H. Hartley

Study Stud	100	700		-			1			
Semant 1,000 1,0	School	of	disad.	read.	math	read.	math			rate
EKING 1,812 73.0 1.6 2 30.2 18 D- 123 83.1	Sam Rayburn							D-	128	
Vestchester 936 58.9 9.8 30 69.2 63 A+ 20 93.3 ememorial 2.567 105 27.0 7 78.2 33 A+ 23 87.6 emorial 2.000 29.5 12.5 8 60.4 27 A- A- 48 85.8 emorial 50.0 emorial 2.004 72.2 3.3 7 33.9 27 C+ 77 76.3 emorial 76.3 emorial 50.0 emorial 3.218 73.0 1.1 7 21.5 29 C- 98 71.2 emorial 50.0 emorial 3.451 55.6 1.1 2 26.8 12 F 153 79.4 emorial 15.5 emorial 15.5 61.1 2 26.8 12 F 153 79.4 emorial 15.5 emorial 15.5 61.1 2 26.8 12 F 153 79.4 emorial 15.5 emori	Sheldon ISD E King		73.0	1.6	2	30.2	18	D-	123	83.1
Memorial 2,567 10,5 27,0 7 78,2 33 A+ 23 87,6		036	580	0.8	30	60.2	63	۸+	20	03.3
tratford 2,010 29.5 12.5 8 60.4 27 A- 48 85.8 gripring Woods 2,094 72.2 3.3 7 33.9 27 C+ 77 76.5 pring Woods 2,119 82.3 0.7 1 20.8 7 F 155 68.8 gripring ISD westfield 3.218 73.0 1.1 7 21.5 29 C- 98 71.2 pring Spring Spring 3,451 55.6 1.1 2 26.8 12 F 153 79.4 pring 3,451 55.6 1.1 2 26.8 12 F 153 79.4 pring 3,451 55.6 1.1 2 26.8 12 F 153 79.4 pring 3,451 55.6 1.1 2 26.8 12 F 153 79.4 pring 3,451 55.6 1.1 2 26.8 12 F 153 79.4 pring 3,451 55.6 1.1 2 26.8 12 F 153 79.4 pring 3,451 55.6 1.1 2 26.8 12 F 153 79.4 pring 3,451 55.6 1.1 2 26.8 12 F 153 79.4 pring 3,451 55.6 1.1 2 26.8 12 F 153 79.4 pring 3,451 55.6 1.1 2 26.8 12 F 153 79.4 pring 3,451 55.6 1.1 2 26.8 12 F 153 79.4 pring 3,451 55.6 1.1 2 26.8 12 F 153 79.4 pring 4,451 54 12 F										
pring Moods 2,094 72.2 3.3 7 33.9 27 C+ 77 76.3 (orthbrook 2,119 82.3 0.7 1 20.8 7 F 155 68.8 (orthbrook 2,119 82.3 0.7 1 20.8 7 F 155 68.8 (orthbrook 2,119 82.3 0.7 1 20.8 7 F 155 68.8 (orthbrook 2,704 77.6 0.1 4 16.3 18 F 135 77.3 (orthbrook 2,704 77.6 0.1 4 16.3 18 F 135 77.3 (orthbrook 2,704 77.6 0.1 4 16.3 18 F 135 77.3 (orthbrook 2,704 77.6 0.1 4 16.3 18 F 135 77.3 (orthbrook 2,704 77.6 0.1 4 16.3 18 F 135 77.3 (orthbrook 2,704 77.6 0.1 4 16.3 18 F 135 77.3 (orthbrook 2,704 77.6 0.1 4 16.3 18 F 135 77.3 (orthbrook 2,704 77.6 0.1 4 16.3 18 F 135 77.4 (orthbrook 2,704 77.6 15.8 18 18 55.6 48 A+ 19 92.5 (orthbrook 2,704 79.7 15.4 18 55.2 45 A 27 92.6 (orthbrook 2,704 79.7 15.4 18 74.7 45 A + 19 92.5 (orthbrook 2,704 79.7 15.4 18 74.7 45 A + 19 92.5 (orthbrook 2,704 79.7 15.4 18 74.7 45 A + 19 92.5 (orthbrook 2,704 79.7 15.4 18 74.7 45 A + 19 92.5 (orthbrook 2,704 79.7 15.4 18 74.7 45 A + 19 92.5 (orthbrook 2,704 79.7 15.4 18 74.7 45 A + 19 92.5 (orthbrook 2,704 79.7 15.4 18 74.7 45 A + 19 92.5 (orthbrook 2,704 79.7 15.4 18 74.7 45 A + 19 92.5 (orthbrook 2,704 79.7 15.4 18 74.7 45 A + 19 92.5 (orthbrook 2,704 79.7 15.4 18 74.7 45 A + 19 92.5 (orthbrook 2,704 79.7 15.4 18 74.7 45 A + 19 92.5 (orthbrook 2,704 79.4 19.0 19.0 19.0 19.0 19.0 19.0 19.0 19.0	Stratford				8					
Simple S	Spring Woods				7	33.9		C+	77	
Deklaney 2,704 77.6 0.1 4 16.3 18 F 135 71.3 197.9 197	Northbrook Spring ISD				-			-		
pring 3,45 55.6										
Comball Standard										
Comball 1,557 26.1 6.0 16 50.8 47 A- 46 87.9		اد4,د	JJ.U	1.1	2	20.0	12	•	133	15.4
CES-SW 855 90.3 13.0 32 80.9 72 A+ 8 90.9		1.557	26.1	6.0	16	50.8	47	Δ-	46	87.9
Addition Sci. 62 75.6 8.1 18 55.6 48 A+ 15 96.5	Charter	.,557		0.0		50.0	.,			0
Addition Sci. 62 75.6 8.1 18 55.6 48 A+ 15 96.5	/ES-SW	855	90.3	13.0	32	80.9	72	Α+	8	90.9
ES-N.Cen. 943 79.7 15.4 18 74.7 45 A+ 19 92.5	Harmony Sci.					55.6	48			
TES-SW 951 7.76 15.8 30 71.4 60 A 28 97.1	/ES-N.Cen.					74.7				
	ES-E.End									
Raul Yaguirre 285 94.0 0.0 9 20.3 40 8- 73 79.2	ES-SW	951								
STAZORIA COUNTY STATE ST										
STAZORIA COUNTY										
Section No. of stud. Section Adv. of stud. Adv. of s	=				IU	3U.I	34	L	δU	08.8
Study Stud			JNT							
Manvel 2,521 39.4 5.3 6 40.0 22.0 C 83 83.8	ichool	of	disad.	read.	math	read.	math			rate
Alvin 2,524 47.7 1.8 5 33.6 25.0 D+ 110 82.6 Angleton ISD Ingleton 1,814 47.8 4.0 4 44.9 18.0 D+ 107 87.7 Brazosport ISD Brazoswood 2,423 36.2 4.7 3 42.7 14.0 C 84 85.0 Brazosport 972 69.8 0.4 1 19.7 7.0 F 150 82.2 Brazosport 972 69.8 0.4 1 19.7 7.0 F 150 82.2 Brazosport 972 69.8 0.4 1 19.7 7.0 F 150 82.2 Brazosport 972 69.8 0.4 1 19.7 7.0 F 150 82.2 Brazosport 972 69.8 0.4 1 19.7 7.0 F 150 82.2 Brazosport 972 69.8 0.4 1 19.7 7.0 F 150 82.2 Brazosport 972 69.8 0.4 1 19.7 7.0 F 150 82.2 Brazosport 972 69.8 6 51.8 28.0 B 64 88.7 Brazosport 972 9.8 6 51.8 28.0 B 64 88.7 Brazosport 950 Brazosport 950 9.8 6 51.8 28.0 B 64 88.7 Brazosport 950 Brazos	Alvin ISD							_		
Angleton SD Ingleton 1,814 47.8 4.0 4 44.9 18.0 D+ 107 87.7 107205port SD SD SD SD SD SD SD S										
Ingleton 1,814 47.8 4.0 4 44.9 18.0 D+ 107 87.7 irazosport ISD (1972) 69.8 0.4 1 19.7 7.0 F 150 82.2 irazosport 972 69.8 0.4 1 19.7 7.0 F 150 82.2 irazosport 972 69.8 0.4 1 19.7 7.0 F 150 82.2 irazosport 972 69.8 0.4 1 19.7 7.0 F 150 82.2 irazosport 972 69.8 0.4 1 19.7 7.0 F 150 82.2 irazosport 972 69.8 0.4 1 19.7 7.0 F 150 82.2 irazosport 972 69.8 0.4 1 19.7 7.0 F 150 82.2 irazosport 972 69.8 0.4 1 19.7 7.0 F 150 82.2 irazosport 972 69.8 0.4 1 19.7 7.0 F 150 82.2 irazosport 972 69.8 0.4 1 19.7 7.0 F 133 91.9 irazosport 972 69.8 1 19.7 19.7 19.7 19.7 19.7 19.7 19.7 19		2,524	4/./	1.8	5	33.6	25.0	D+	110	82.6
Irazoswood	ngleton		47.8	4.0	4	44.9	18.0	D+	107	87.7
Paragraphic 972 69.8 0.4 1 19.7 7.0 F 150 82.2			36.2	47	3	427	14.0	r	84	85.0
Columbia Brazoria ISD Columbia B45 46.4 3.1 2 37.4 13.0 F 133 91.9										
Columbia 845 46.4 3.1 2 37.4 13.0 F 133 91.9				0.4	•	13.7	7.0	•	150	02.2
Paraland ISD Dawson 2,114 24.8 15.9 10 61.1 38.0 A 35 92.1 (earland 2,896 25.2 9.8 6 51.8 28.0 B 64 88.7 (earland 2,896 25.2 9.8 6 51.8 28.0 B 64 88.7 (earland 2,896 25.2 9.8 6 51.8 28.0 B 64 88.7 (earland 2,896 25.2 9.8 6 51.8 28.0 B 64 88.7 (earland 2,896 25.2 9.8 6 51.8 28.0 B 64 88.7 (earland 2,896 24.8 64 88.7 (earland 2,896 24.8 64 88.7 (earland 2,896 24.8 64 6 61.4 30 B 65 88.8 (earland 2,896 24.8 64 66 61.4 30 B 65 88.8 (earland 2,896 24.8 64 66 61.4 30 B 65 88.8 (earland 2,896 24.8 66.8 (earland 2,996 2,94.8 66.8 (earland 2,996 2,94.8 66.8 (earland 2,996 2,996 2,996 68.8 (earland				3.1	2	37.4	13.0	F	133	91.9
Pearland 2,896 25.2 9.8 6 51.8 28.0 B 64 88.7	Pearland ISD									
Second S	Dawson	2,114		15.9	10	61.1	38.0		35	92.1
Secondary Seco		2,896	25.2	9.8	6	51.8	28.0	В	64	88.7
Contained No. of stud. No. of stud. No. of stud. No. of stud. No. of disad. No. of stud. No. of	weeny ISD									<u> </u>
Company Comp	weeny	564	41./	5.4	15	42.9	50.0	Α-	56	94.4
State Stat				Υ Adv.	Δdv.	Pass	Pass	C@R	Hou.	Grad.
Anahuac 331		of	disad.	read.	math	read.	math			rate
Corr Series Hill 1,356 13.7 15.2 25 73.3 59 A 29 92.0	Anahuac ISD	331	411	20	2	46.8	24	D-	124	85.8
Cort Bend IsD County Coun					-			_		03.0
Correct Send ISD County Correct Send ISD County Correct Send ISD County	Barbers Hill		13.7	15.2	25	73.3	59	Α	29	92.0
Cort Bend Society Cort Society Cort Society Cort	ast Chamber									
Continue	ast Chambers	383	47.0	3.2	4	40.8	25	C-	103	90.3
Continue	FORT RFI	ND CO	UNT	Υ						
Section Sect	School	No.	Econ.	Adv.						
Cort Bend ISD Color Colo						read.	math		rank	
Clements 2,502 7.1 41,9 33 89.2 72 A+ 5 92.9	ort Bond ICD	stud.	%	%	9/0	9/0	%			%
Julles 2,225 21,2 16,9 20 67.8 54 A+ 16 86.7 Justin 2,280 20.0 16.8 28 70.2 58 A+ 18 88.2 Travis 2,428 26.7 12.2 13 60.1 34 A 39 88.1 Elklins 2,011 22.9 8.1 15 53.0 37 A- 49 86.8 Jeempner 2,343 33.6 6.8 15 50.0 36 A- 57 87.8 Justin 2,067 51.7 3.1 3 37.5 14 D- 126 81.2 Justin 1,316 62.6 0.4 3 23.2 17 F 149 78.4 Villowridge 1,278 70.3 0.4 2 16.9 9 F 154 72.9 amar CISD 3 24.8 10.4 6 61.4 30 B		2 502	71	/10	33	80.7	72	۸+	5	חכם
Austin 2,280 20.0 16.8 28 70.2 58 A+ 18 88.2 Fickins 2,428 26.7 12.2 13 60.1 34 A 39 88.1 Elelkins 2,011 22.9 8.1 15 53.0 37 A- 49 86.8 Elempner 2,343 33.6 6.8 15 50.0 36 A- 57 87.8 Elightower 2,292 44.5 5.7 4 38.9 15 C+ 76 87.2 Marshall 1,316 62.6 0.4 3 23.2 17 F 149 78.4 Villowridge 1,278 70.3 0.4 2 16.9 9 F 154 72.9 e.mar CISD foster 1,953 24.8 10.4 6 61.4 30 B 65 88.8 amar Cons. 1,527 55.3 3.5 4 37.8 24 D+ 109 80.7		2,302								
ravis 2,428 26.7 12.2 13 60.1 34 A 39 88.1 Elklins 2,011 22.9 8.1 15 53.0 37 A- 49 86.8 (empner 2,343 33.6 6.8 15 50.0 36 A- 57 87.8 (lightower 2,292 44.5 5.7 4 38.9 15 C+ 76 87.2 (lush 2,067 51.7 3.1 3 37.5 14 D- 126 81.3 (larshall 1,316 62.6 0.4 3 23.2 17 F 149 78.4 (Villowridge 1,278 70.3 0.4 2 16.9 9 F 154 72.9 (larghard CISD conter 1,953 24.8 10.4 6 61.4 30 B 65 88.8 (larghard CISD 1,527 55.3 3.5 4 37.8 24 D+ 109 80.7							58			
Elkins 2,011 22.9 8.1 15 53.0 37 A- 49 86.8 (empner 2,343 33.6 6.8 15 50.0 36 A- 57 87.8 (lightower 2,292 44.5 5.7 4 38.9 15 C+ 76 87.2 (lightower 2,292 51.7 3.1 3 37.5 14 D- 126 81.3 (lightowidge 1,278 70.3 0.4 2 16.9 9 F 154 72.9 (lightowidge 1,278 70.3 0.4 2 16.9 9 F 154 72.9 (lightowidge 1,953 24.8 10.4 6 61.4 30 B 65 88.8 (lightowidge 1,953 24.8 10.4 6 61.4 30 B 65 88.8 (lightowidge 1,577 55.3 3.5 4 37.8 24 D+ 109 80.5 (lightowidge 1,577		2,428								
kempner 2,343 33.6 6.8 15 50.0 36 A- 57 87.8 kightower 2,292 44.5 5.7 4 38.9 15 C+ 76 87.2 kush 2,067 51.7 3.1 3 37.5 14 D- 126 81.3 karshall 1,316 62.6 0.4 3 23.2 17 F 149 78.4 Villowridge 1,278 70.3 0.4 2 16.9 9 F 154 72.9 amar CISD ioster 1,953 24.8 10.4 6 61.4 30 B 65 88.6 amar Cons. 1,527 55.3 3.5 4 37.8 24 D+ 109 80.7										
Hightower 2,292 44.5 5.7 4 38.9 15 C+ 76 87.2 15.5 2,067 51.7 3.1 3 37.5 14 D- 126 81.3 16.3 16.2 17 F 14.9 78.4 17.1 17.5 17 F 14.9 78.4 17.1 17.5 17 F 14.9 78.4 17.5 17 F 14.9 78.4 17.5 17 F 14.9 78.4 17.5 17 F 15.4 72.9 17.5 17 F 15.4 72.9 17.5 17 F 15.5 17.5 17 F 15.5 17.5 17 F 15.5 17.5 17 F 15.5 17 F 15.5 17.5 17 F 15.5 17 F 15.		2,343			15		36			
Nush 2,067 51.7 3.1 3 37.5 14 D- 126 81.5 14 arshall 1,316 62.6 0.4 3 23.2 17 F 149 78.4 15 15 15 15 15 15 15 15 15 15 15 15 15		2,292			4					
Villowridge 1,278 70.3 0.4 2 16.9 9 F 154 72.9 .amar CISD ioster 1,953 24.8 10.4 6 61.4 30 B 65 88.6 .amar Cons. 1,527 55.3 3.5 4 37.8 24 D+ 109 80.7	Bush						14	D-		
amar CIŠD oster 1,953 24.8 10.4 6 61.4 30 B 65 88.8 amar Cons. 1,527 55.3 3.5 4 37.8 24 D+ 109 80.7	1arshall	1,316	62.6	0.4		23.2	17	F	149	78.4
oster 1,953 24.8 10.4 6 61.4 30 B 65 88.8 amar Cons. 1,527 55.3 3.5 4 37.8 24 D+ 109 80.7		1,278	70.3	0.4	2	16.9	9	F	154	72.9
amar Cons. 1,527 55.3 3.5 4 37.8 24 D+ 109 80.7					_			_		_
	oster									
orterry 1,088 /U./ 1.8 U 34.8 9 F 146 84.8										
	ir Ierry	1,688	/0./	1.8	U	34.8	g	F	146	84.8

School	No. of stud.	Econ. disad. %	Adv. read. %	Adv. math %	Pass read. %	Pass math %	C@R grade	Hou. rank	Grad. rate %
Needville ISD Needville	835	32.9	5.0	2	49.5	17	С	86	91.2
Stafford MSD Stafford	986	58.2	2.2	6	29.0	25	C-	96	84.7
GALVEST	ON C	ULIN.	TV						
School	No. of stud.	Econ.	Adv. read. %	Adv. math %	Pass read. %	Pass math %	C@R grade	Hou. rank	Grad. rate %
Clear Creek IS		70	70	70	70	70			70
Clear Horizons	419	23.6	30.1	43	89.4	88	Α+	6	97.6
Clear Lake Clear Brook	2,421	15.4 26.3	25.1	30	72.6	64 44	A+ A	9 31	90.2 89.3
Clear Springs	2,375 2,312	20.3 16.1	12.2 12.7	22 20	58.5 67.9	51	A	32	90.0
Clear Creek	2,177	24.0	11.6	11	61.4	38	Ã-	54	83.4
Clear View	190	41.6	0.0	4	36.8	19	F	148	93.8
Dickinson ISD Dickinson	2,554	55.0	4.5	4	34.1	20	C-	100	84.6
Friendswood	ISD								
Friendswood Galveston ISD		6.2	13.2	12	72.7	39	A- _	42	94.8
Ball Hitchcock ISD		58.5	2.6	1	31.6	6	F _	141	76.6
Hitchcock La Marque ISE	327)	75.8	8.0	4	23.1	22	F	140	75.3
La Marque Santa Fe ISD	636	66.0	0.0	0	11.1	1	F	163	68.6
Santa Fe Texas City ISD	1,416)	21.2	2.8	3	34.9	15	D+	113	86.3
Texas City	1,766	57.1	2.5	2	34.6	17	D-	132	82.5
LIBERTY					n-	D-	565	11.	C '
School	No. of stud.	Econ. disad. %	Adv. read. %	Adv. math %	Pass read. %	Pass math %	C@R grade	Hou. rank	Grad. rate %
Cleveland ISD	1						_		
Cleveland Dayton ISD	931	67.6	0.1	1	15.9	5	F	161	72.3
Dayton Hardin ISD	1,406	51.1	4.0	12	36.5	36	B-	68	81.6
Hardin Hull-Daisetta		32.5	2.4	14	38.0	37	C-	95	81.4
Hull-Daisetta Liberty ISD	187	63.6	0.0	4	30.4	32	D-	130	85.4
Liberty Tarkington IS		45.4	1.5	1	34.0	16	F	144	80.9
Tarkington	554	38.4	2.7	6	40.7	18	C-	102	87.5
MONTGO					_	_			
School	No. of stud.	Econ. disad. %	Adv. read. %	Adv. math %	Pass read. %	Pass math %	C@R grade	Hou. rank	Grad. rate <u>%</u>
Conroe ISD	. / 121	2.6	10.0	20	00.6	65	۸.	21	001
The Woodlands College Park	2,695	3.6 12.4	19.8 21.0	28 18	80.6 74.7	65 48	A+ A	21 30	89.1 86.1
Oak Ridge	3,387	24.2	7.8	19	61.3	47	A-	51	83.4
Conroe	3,327	57.0	3.2	9	36.5	27	C	87	80.9
Caney Creek Magnolia ISD	1,855	59.8	3.6	5	34.6	18	D+	108	82.4
Magnolia Magnolia West	1,747 : 1,775	23.8 37.9	8.3 2.4	5 4	56.5 42.7	30 22	B- C-	67 94	86.0 86.6
Montgomery I Montgomery	I SD 2,200	19.6	8.4	16	64.0	46	Α-	50	89.7
New Caney IS New Caney	1,499	59.8	3.5	2	32.1	12	D-	131	82.4
Splendora ISE Splendora) 1,023	52.5	5.5	3	40.8	20	D	116	85.8
Willis ISD Willis	1,849	51.8	1.5	4	31.6	31	D	117	83.0
WALLER	COUN	ITY							
School	No. of	Econ. disad.		Adv. math		Pass math	C@R grade	Hou. rank	Grad. rate
D1/2D	stud.	%	%	%	%	%			<u>%</u>
Royal ISD Royal	520	79.6	1.1	1	16.4	5	F	137	81.3
Waller ISD Waller	1,604	52.3	4.3	3	41.4	23	C-	97	87.8